SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS COMMERCE, KHAPERKHEDA

BHANEGAON, KHAPERKHEDA, TAH. SAONER, DIST. NAGPUR
441102
bswck.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bar. Sheshrao Wankhede College of Arts & Commerce, Khaperkheda, affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, Maharashtra, was founded in 1994 by Bar. Sheshrao Wankhede 56th Birthday Foundation, Nagpur. Khaperkheda is a sub-urban village of Saoner Tahsil in Nagpur District. It is known for Thermal Power Station. The village is surrounded by Coal Mines of WCL. Most of the people in this region belong to working class, farming class and other backward classes. The children of these classes are entirely depending upon our institution for their higher education. There is no institution catering the need of degree education at UG and PG level in and around the area of seven kilometres. Therefore, the students from the small villages around Khaperkheda take degree education in the institution.

The institution was accredited with C+ Grade in 2004-05 and B Grade in 2018-19 by National Assessment and Accreditation Council, Bangalore. The institution got its permanent affiliation and also UGC recognition under 2(f) & 12 (B) in 2005-06. The institution received UGC grants during Xth, XIth and XIIth plan for development.

Vision

The vision of the institution is to provide higher education with excellent quality in a secular atmosphere in which the institution monitors the human development in spirit, mind and body and social and economic upliftment with high potentiality he/she competes in a global environment discarding any sort of discriminations in the life.

Mission

The mission of the institution is to develop all round personality of the students, to inculcate human values among the students for becoming socially responsible citizen in future, to empower the students to encounter all types of challenges in life, to provide a platform to boost students' self-confidence through different activities, to generate positive attitude towards life and right behaviour towards the society and nation, to access, equity and excellence in higher education to the socially and economically deprived classes of the region, to achieve professional competence to face the challenges of competition in global world, to achieve academic excellence through outstanding teaching-learning process, to integrate the teaching to develop research competence to serve the society and the nation, to provide educated citizenry to the nation for a vibrant democratic functioning, to keep individual dignity, professional integrity and nurture the atmosphere for social and economic justice, to implicate ICT in the overall functioning of the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive management and administration.
- Qualified and experienced faculty.
- 100% recruitment of full time teachers in Grant-in-aid program.
- Students of weaker sections are admitted as per reservation policy.
- Maximum students are benefited by scholarship schemes of government.
- Functional NSS Cell with remarkable contribution to the society.
- Good relationship with stakeholders.
- 100% Teachers as Ph. D. holders.
- 25 years+ Average Teaching Experience of the Teachers.
- Regular publication of Students' Magazine 'Kusumgandha'.
- Registered alumnii association.

Institutional Weakness

- Non-availability of full-time teachers in non-granted courses.
- Lack of autonomy in curriculum designing.
- Few minor and major research projects.
- No copyrights and patents.
- No funding from philanthropies or individuals.
- Partial automation of Library.
- No Canteen on Campus.
- Inadequate students' strength in PG courses.
- The academic performance of the students is not in expectation of the institution.
- Lack of English Language Proficiency among the students.

Institutional Opportunity

- Enhancing NAAC grade.
- Fetching research grants from government and non-government agencies.
- Seeking financial support from alumni for the development of the college.
- Doing MoUs with industries and Colleges of good repute.
- Introducing new certificate courses and programmes.
- Improvement of English Language Proficiency.
- Improvement of University Examination Results.
- Scope of infrastructural development for indoor and outdoor games.
- Scope of organizing seminars and conferences.
- Scope for Publication of Research Journal.

Institutional Challenge

- Average quality of admitted students.
- Tie-ups with national and international educational Colleges.
- Funded research projects with collaboration of government and private organizations.
- Improvement in students' placements, progression to higher education and competitive examinations.
- Students are less participative in activities in post Covid era.

- Inadequate sports infrastructure as compared to the achievement in sports.
- Lack of willingness to improve English Language Proficiency among the students.
- Lack of fund mobilization to develop overall infrastructure of the institution.
- Moderate academic performance of the students.
- Deteriorating graph of reading habits among the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College is multi-faculty college with undergraduate and Post Graduate Programmes. Apart from this Value-Added Programs are also conducted to enhance skill set of the students. The curriculum is designed by the BoS in every subject of affiliated University and institute duly follows the same. All programs have Choice-Based Credit and Elective Course system. Courses have provision for addressing cross-cutting issues and experiential learning through industrial/ field visits, study tours. The feedback related to curriculum and overall ambience of the college is collected from the students, alumni, parents, teachers, and employers. Feedback is analysed, suggestions are noted and actions are initiated as per the suggestions received.

Teaching-learning and Evaluation

A highly transparent admission system is followed under guidelines issued by RTMNU, Nagpur. Reserved Category Admissions are done as per the University and Govt. of Maharashtra rules and regulations. Teachers use ICT facilities, E-resources to make teaching learning process more student centric. The college appoints teachers as per the UGC, RTMNU, Nagpur and Government of Maharashtra norms and the rules and regulations prescribed are applicable for the appointments.All teachers have been awarded Ph.D. degree and qualified with NET/SET Examination. Various outcomes were defined and attainment levels are also calculated. Final year pass percentage is improving day by day from inception of the College.

Research, Innovations and Extension

The College has not received research funding from government and non-government agencies to the teachers or departments. The faculty members are engaged in research work leading to publication of the papers in Journals, conferences, and books in the last five years. The college is conducting socially oriented extension activities through NSS Cell. The college has functional MOUs and Linkages with NGOs, Industries, and Educational Institutes.

Infrastructure and Learning Resources

he college has all the facilities for smooth conduction of teaching learning process as stipulated by affiliating university. The college has an adequate infrastructure with well-equipped classrooms, laboratories, a library, a seminar hall and an auditorium as per the requirement of the affiliating university. The college has a facility for indoor and outdoor games. The library is automated with the software and has adequate collection of books. Computers are available with internet facility. The internet connectivity is provided through LAN/ WIFI. Maintenance of academic and physical facilities carried out as per standard operating procedure defined by the

College.

Student Support and Progression

Considerable number of students belong to socially and economically backward classes, mainly SC, ST, OBC get benefitted by scholarships schemes provided by state and central Government. Capability enhancement programs like Training of life skills, Soft Skills, Languages etc. has been given to the students. Students were also given guidance for competitive exam and career opportunities. Various College level committees like Anti Ragging Committee, Women Development Cell, Internal Complaint Committee, Grievance Redressal Committee are also into existence for solving grievances of students and staff. Passed out students from college are working mostly in private sector, government sector, banks, police etc. Every year students opt for higher education and opt for preparation of competitive examinations. Annual Sport and Cultural days are organized every year where student participate and showcase the extra-curricular talent possessed by them. Alumni association of the College is registered and functional. College conducts alumni meets once a year to maintain connection with Alumni.

Governance, Leadership and Management

The institution has developed a democratic and well-organized management system. The Bar. Sheshrao Wankhede 56th Birthday Foundation is apex body. A separate College Governing Council is nominated by apex body to monitor day to day functioning of the institution. The management believes in dialogue and discussion as the best process for effective management. Faculty members are allowed to attend seminar, workshop, conference, FDPs etc. organized by college and other colleges. Faculty members are given financial support to attend the same. Faculty welfare measures, appraisal mechanism, audit mechanism, fund mobilization processes are in place as per standard operating procedures of UGC, RTMNU, Nagpur and Government of Maharashtra norms. The IQAC is playing a major role in streamlining the management and effectively improve the overall quality of education at college.

Institutional Values and Best Practices

The College is quite sensitive about the safety of girl students and has made adequate arrangements to ensure their safety. Programmes related to gender equity and social responsibilities are regularly organized in the college. Celebration of national festivals is a common feature of the College. Birth and death anniversaries of personalities of national importance are also celebrated/observed. We have solid, liquid waste management system in place as well as energy and water conservation initiatives has been taken by the college. Green practices such as tree plantation, plastic free campus, restricted entry of vehicles, cleanliness drives etc. are conducted for promotion of environmental consciousness and sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS COMMERCE, KHAPERKHEDA
Address	Bhanegaon, Khaperkheda, Tah. Saoner, Dist. Nagpur
City	Nagpur
State	Maharashtra
Pin	441102
Website	bswck.edu.in

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details		

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-08-2006	View Document
12B of UGC	04-08-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Bhanegaon, Khaperkheda, Tah. Saoner, Dist. Nagpur	Rural	7	1534.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	HSC	Marathi	120	22
UG	BA,Arts,Comp Eng Comp Marathi Eng Lit Marathi Lit Eco Pol Sci Sociology History Home Eco Fashion Designing	36	HSC	Marathi	120	120
PG	MA,Arts,Economics	24	BA or B.Com	Marathi	80	47
PG	MA,Arts,Marathi	24	BA	Marathi	80	13

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				4			
Recruited	1	1	0	2	1	1	0	2	2	2	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	1	0	2	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	184	0	0	0	184
	Female	178	0	0	0	178
	Others	0	0	0	0	0
PG	Male	40	0	0	0	40
	Female	68	0	0	0	68
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	82	88	69	66
	Female	77	66	40	60
	Others	0	0	0	0
ST	Male	18	21	11	5
	Female	15	13	9	6
	Others	0	0	0	0
OBC	Male	86	91	74	64
	Female	105	110	78	91
	Others	0	0	0	0
General	Male	9	8	6	6
	Female	13	12	6	3
	Others	0	0	0	0
Others	Male	29	32	32	24
	Female	36	34	31	43
	Others	0	0	0	0
Total		470	475	356	368

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/ interdisciplinary subjects were present in the syllabus of the affiliating university. The college has conducted Value Added Programs to make students aware of the latest happenings in the industry and society.
2. Academic bank of credits (ABC):	Currently, this system is under implementation by the affiliating university. As per directives from affiliating university login IDs of the students has been created for ABC.
3. Skill development:	The college focuses on the skill development of the students, and for the same many capability enhancement programs were conducted.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	During the pandemic, all the events were conducted online along with a regular teaching-learning process.
5. Focus on Outcome based education (OBE):	The college has defined various outcomes and formulated a mechanism for calculating the attainment of various outcomes.
6. Distance education/online education:	College is yet to take steps regarding distance/ online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	NA
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Nil
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Nil

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
470	475	356	368	367

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 8

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.04	6.34	98.60	13.40	39.19

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bar. Sheshrao Wankhede College of Arts & Commerce, Khaparkheda is affiliated to **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.** It believes in imparting quality education and skills to students.

 Academic calendar:

The institute prepares academic calendar in-line with university calendar which provides all the relevant details such as the number of working days, schedule of activities, special events to be conducted, the last working day, the commencement of the examination, etc. are also indicated to prepare semester action plans for effective curriculum implementation.

Course Allotment:

Principal conducts meeting for allotment of the courses to faculty members based on their qualification, experience, specializations, courses taught earlier, students feedback etc.

Course File:

Course file is prepared by every faculty containing university prescribed syllabus, course objectives/ outcomes, lesson plan with proposed mode of delivery inclusive of innovative methods of teaching, list of textbooks and reference books, links of online materials, question bank relating to the course, previous university questions papers with its solutions.

Preparation of Time Table:

Time Table is prepared in-line with university academic regulations and disseminated among the stakeholders through notice boards and college website.

Quality of the course delivery:

The quality of the delivery of the course by the faculty members is periodically monitored by getting feedback from the students by the Principal. Principal suggest the steps to be taken to improve course delivery if necessary.

Use of Innovative Teaching Methods:

To enhance the students learning, the faculty members use various innovative teaching methods such as video lectures, participative learning, experiential learning, seminars, group discussions and assignments relevant to the subjects are provided to the students.

Continuous Internal Evaluation (CIE) and End Semester Examination (ESE):

CIE is done as per university regulations in a semester for each course. ESE is conducted by affiliating university

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 8

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
470	475	356	368	367

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College plans for the overall and holistic development of the students in the areas of gender, environment and sustainability, human values and professional ethics. In this regard extra-curricular, co-curricular activities along with Sports, Cultural and National Service Scheme (NSS) activities are conducted.

1. Gender Equality

Students will be sensitized to basic dimensions of the biological, sociological, psychological, and legal aspects of gender. This will be ensured by participation of each gender in various extra-curricular, co-curricular activities. Our National Service Scheme cell conducts various awareness programs in this regard. In sports as well as in cultural activities each gender gets an equal opportunity to participate and show their talent. Students will attend a finer grasp of how gender discrimination works in our society and how to counter it. A separate Internal Complaint Committee/ Anti Sexual Harassment Committee is also constituted to address the issues related to the female gender.

2. Environment and Sustainability

The subjects are introduced in curriculum to create the awareness about environmental challenges amongst students and imparting fundamental knowledge about the environment. This helps in developing an attitude of concern for the environment and encourages the students to take care of environment and ecology. Various programs related to environment and sustainability like: tree plantation drive, water conservation, save environment, awareness program on usage of plastic etc. have also been conducted.

3. Business, Professional and Communication Ethics

The subject related to ethics are introduced in the curriculum plays a key role and helps to inculcate the multidisciplinary approach in students for better understanding of responsibilities towards society in best manner possible.

4. Anti-Ragging Committee

To maintain healthy and friendly environment among the students, an Anti-ragging Committee is constituted. It handles the issues pertaining to ragging as per the guidelines of UGC. Without disclosing the identity, any student can lodge a complaint related to these issues.

5. Internal Complaint Committee/ Anti Sexual Harassment Committee

As per the UGC guidelines the Constitution of Internal Complaint Committee/ Anti Sexual Harassment Committee has been done by the college. Under this committee invited talks are organised to address the topics like Laws and Prohibition and redressal of Sexual Harassment at Workplace, role of citizen in Women Empowerment etc. in our institute

6. Human Values and Professional Ethics

For social awareness and social cause, our institute regularly conducts the activities such as Blood donation Camp, Road safety programs, Disaster management, Health check-up, etc. Institute also conducts Seminar/Workshop on Human Values and Professional Ethics. Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are addressed through following courses in the curriculum.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.55

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
202	202	120	182	185

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
400	400	400	400	400

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 45.37

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
140	137	77	95	100

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
242	242	242	242	242

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 67.14

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student Centric Methods:-

1. Experimental learning:

- The students learn social responsibility by taking part in NSS activities conducted throughout year.
- While participating in learning activities like regular library activities, laboratories exercise, workshops/seminars, assignments/ project work, study tours, field/industrial visits etc. students gain hands on experience to relate theory knowledge with practical.
- The college invites various experts from other colleges as well as industry to share their experiences with the students.

2. Participative learning:

- Discussions: Wide varieties of topics are discussed in order to make the students to think broad and come up with their opinions and suggestions.
- Debates: Debates are conducted in the various courses where students are required to come with different opinions, thought processes to develop sense of time management, teamwork and

critical thinking.

- Presentations and Seminars: The faculty encourages the students to give presentations and participate in seminars.

3. Problem Solving Methodologies:

- Problem solving ability of the students are developed by giving them class test, practice tests, homework, assignments, and projects as part of internal evaluation.

For enhancing learning experiences using ICT tools faculty members use following techniques/ tools-

- Power Point Presentations: Faculty members use a power point presentation including the video lectures as per requirement during the classes.
- Training Program: The college organizes training program for overall development of students.
- Seminars and Guest Lectures: Various seminars and guest lectures are conducted in which the eminent people from industry or other Colleges are invited to deliver talk on recent topics.
- Use of Applications and Tools: Faculty members use various applications like WhatsApp, Telegram, YouTube, and Instagram to create students' groups for the circulation of information. In recent years Google Tools like Google Classrooms, Google Forms are also used to collect feedback from the students. Google forms are used for practice test.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 77.78

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 71.43

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

•   Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by RTMNU, Nagpur. For all programs offered out of the 100 Marks per course, the College level assessment marks are awarded out of 20 and end semester examination is conducted for 80 as per marking scheme prescribed by affiliating university.

•   For determining the College level marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on test along with short project work activities etc.

Various ways followed to ensure transparent assessment process are as follows:

1. Displaying Continuous Internal Evaluation Norms.

2. Sharing of evaluated assignments with each individual student.

3. Returning evaluated answer sheets of class tests.

Grievance redressal system:

Internal:

•   The grievances regarding internal assessment are resolved immediately by the concerned subject teachers and Principal.

External:

•   The Examination Clerk, in accordance with the guidelines of the RTMNU, Nagpur follows mechanism in dealing with the examination related grievances in a transparent and time-bound manner.

Examination related grievances are mainly dealt with the college administrative office. If any students come with any grievance it is addressed by student through college via examination controller office of the university as per standard norms and procedures.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

•   Vision and Mission statements are displayed on the college website and various places like entrance of the College, Corridor, Principal Cabin, Trustee Cabin, Library and Seminar Hall, IQAC Office etc.

•   Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been defined by college. PEOs, POs and PSOs are disseminated on college website, at the entrance of the College, Corridor, Principal Cabin, and Course Files of Teachers.

•   The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

•   Various outcomes are defined and a correlation is established between outcomes and tools used.

•   A mapping matrix is prepared in this regard for every CO, PO and PSO in the program including the elective subjects.

•   An individual faculty member use different direct tools like Class Tests, University Exam, Assignments, Seminars, Projects etc., for the evaluation of Course outcomes (COs).

•   IQAC evaluates POs and PSOs by using evaluation of COs and Indirect Tools like Surveys/ feedback from Alumni, Employer, Parents, Teachers and Students etc. PEOs are also evaluated by using Indirect Tools only.

• Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs, PSOs and PEOs.

• If attainment was up to the expectation, then appreciation is extended to the concerned faculty member and in case of deviation from the expected attainment of outcome necessary corrective actions are initiated to improve the outcome as per expectations.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.48

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
88	92	77	71	71

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
152	99	88	79	84

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College is trying to create conducive ambiance, infrastructure, resources, confidence for enhancement of the capability of students and teachers in research and innovations.

The College Plans and implements several activities like:

- To encourage faculty members and students to publish research papers.
- To encourage faculty members and students to participate in workshops, seminars, and conferences.
- To encourage the faculty members and students to pursue higher studies.
- To encourage faculty members to undertake major/minor research projects.
- Financial assistance and duty leave is given to the faculty members for attending workshops, seminars, conferences, refresher, and orientation course.
- Motivates and deputes faculty for pursuing higher education.
- Encourages the faculty to become members of professional bodies and to participate in the

activities organized by them.
- Encourages the faculty to undergo industrial training and visit the industry of their domain.
- Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.

For effective teaching-learning and research, the college has classrooms with ICT facilities. The academic calendar is prepared at the beginning of every academic year for effective planning of annual activities. Accordingly, teaching plans are prepared and followed carefully by the faculty. The NSS Cell conducted various activities in innovative ways in order to create and transfer the ideas for socio-cultural upliftment and encourage them for practical application of the knowledge of the students to enable them to become responsible citizens.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 46

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	5	13	13

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.88

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	3	2	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Apart from functioning successfully as a center for higher education and learning, College is also fulfilling the duties of a unit of community development in the neighboring areas. The NSS Cell of college participates in community development programmes through conduction of various activities at nearby area of the college.

The college tries to create awareness, social responsibility and Environmental consciousness through talks, group discussions, nukkad nataks, rallies, poster making, Quiz, debates, speeches, seminars, slogan making, awareness drives, survey programmes, workshops, mental health counselling.

List of the NSS activities performed by the college under, college- neighborhood-community network includes Health check-up camp, Aids Awareness camp, Voters Day Rallies, Road Safety Week & Yoga Day etc. Students come in closer contact with the society, community, and environment. Interaction with

such a diversified social group of people helps students to gain more self-confidence and develop critical thinking skills. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one's own health and hygiene. These programmes not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the aim and objectives of the college is to serve the society, either as a source of formal education for the students or as informal mode of education for the neighboring society.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has received recognition for extension activities from government and nongovernment-recognized bodies like Gram Panchayat, Schools, Junior Colleges, Blood Banks, Health Centers, and other agencies for the conduction of various activities and programs for the betterment of society.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	5	6	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Teaching-Learning Facilities:

1. Classrooms

All the classrooms in the College are furnished, capacious and ventilated. All the classrooms are equipped with Desks, bench, Platform, Fans, Tube lights, black board. As per requirement LCD Projector, Laptop/ Computers, LAN/Wi-Fi connectivity is provided to ensure the conducive environment for teaching-learning.

2. Computing Equipment

The College has 25 computer systems and 5 laptops with licensed/ free software installed. Enough supporting equipment like scanners and printers are also available. Internet facility of bandwidth 100 Mbps is also into existence.

3. Seminar Hall

College has seminar hall with adequate seating capacity, with facilities like LCD projectors,

4. Library

College library is enriched with books of various current as well as syllabi-based books, journals and e-journals are subscribed as per need. English, Marathi and Hindi newspapers are made available for the stakeholders.

Other Facilities:

1. Washroom and Drinking Water Facility

Gents and Ladies washrooms are available along with water purification and cooler facility.

2. Sports and Games

The College has a spacious and well equipped indoor-sports room, where students can play games. Sufficient area is allocated to outdoor sports and games with adequate facilities.

3. Cultural

When required open auditorium is created in playground for conduction of cultural event.

Add on Facilities:

Girls' Common Room is available in the campus.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.69

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.42	0.18	0.16	0.31	1.44

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS):

College library is automated. It is a developed to work under client – server environment.

The software is featured with the following 6 modules to facilitate all the essential functions of the

library in a computerized environment.

- Acquisition
- Catalogue
- Circulation
- OPAC
- Serials controls
- Administration

Subscription to e-resources:

- e-journals: N-List Subscription.
- e-ShodhSindhu: College Level Membership
- Shodhganga Membership: Faculty Level Membership
- e-books: Free e-books Available
- Databases: Available in Hard and Soft Copy
- Remote access to e-resource: e-library tab created on institutional website.

Amount spent on purchase of books, journals:

- In last 5 years 5-10% amount excluding salary is spent on purchase of books, journals and other allied library activities.

Per day usage of the library:

- Daily more than 20 students and 3 faculty members use the library.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College provides computing facility with 25 computer systems and 5 laptops with required configuration. These are distributed among the various departments for academic and administrative work.

The College has high speed internet of 100 Mbps to cater the need of academics as well as allied processes.

Key Features:

•   Exam Section for providing efficient service to the students, staff, and faculty members.

•   LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN, and Internet facility etc. are also available for effective teaching learning process.

•   High-speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.

•   Google Classroom and Google Forms for effective Teaching-Learning and data collection is implemented recently.

•   College has open-source software which are easily available.

•   College appoints IT technician from outside as and when required to maintain and update the IT facilities in the College which includes maintenance of computers, LCD Projectors, Printer, Scanner, and other peripherals.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 78.33

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 6

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.12

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.37	0.37	0.13	0.64

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 56.29

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
234	293	183	227	209

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

  1. *Soft skills*
  2. *Language and communication skills*
  3. *Life skills (Yoga, physical fitness, health and hygiene)*
  4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 100

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
470	475	356	368	367

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 63.48

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	54	48	48	51

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
91	93	77	71	76

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 39

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	3	14	9

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

•   The institution has a registered Alumni Association which got its registration in the year 02 Feb 2022 with registration No. Nagpur/0000041/2022.

•   In the Alumni meet all graduates are brought together in order to strengthen the Alumni network for the benefit of the institution. The members of Alumni share their experiences and provide guidance to the current students. They also make support to the college as per its requirement.

•   Alumni are connected to each other and the teachers in various parts of world through social media sites.

•   Every year, the meeting of the Alumni is held in which 20 to 25 members remain present and they provide their suggestion for the overall development of the college as well as on the steps needed to be taken for further improvement.

•   Alumni effectively contribute by visiting to the department to provide guidance through guest lectures, seminar, and workshops. Occasionally they guide students using online portals also.

•   Students interested in pursuing higher education abroad contact alumni and get guidance from

alumni who have completed higher education or pursuing higher education over there. Teachers act as mediators between alumni and students. This extended support helps a lot to students who are pursuing higher education in foreign countries. Students communicate with Alumni via phone, email, and social media.

•   Feedback from Alumni is taken which helps for the academic and infrastructural development of the college. Alumni also suggest gaps in the curriculum based on current industry demands.

•   In short, the Alumni create confidence among the current students by relating their own journey, extending their support for extensive career and social responsibilities.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the College have been developed with the active participation of all faculty and guidance from experts of various fields. The College aims at becoming renowned College of student's choice with courses aligned with recent development and need of society. The College follows ethical practices and encourages Indian culture and value system. The College is also committed for youth development and woman empowerment.

The top management including Management Committee, College Development Committee, Principal, and Faculty are involved in design and implementation of quality policy and plans.

The resolutions related to policies and plans, made during meetings of Management Committee and College Development Committee are communicated to the Principal. These are discussed in regular meetings of Principal and Faculty and action plans are prepared. Action plan for department based on Academic Calendar, Vision Mission of the College and the departments, Co-curricular and Extra-curricular activities is prepared by faculty and committee in-charges in consultation with Principal. The difficulty if any in execution is conveyed to higher authorities to fulfil the needs.

Various committees at College level are formed in each academic year. The faculties constitute the member of these committees and are authorized to take appropriate decisions according to the role of committee in academics.

Interaction with stakeholders viz. alumni, parents, employers, take place and their suggestions, feedback are taken for continuous improvement in teaching and learning process.

Decentralization and Participative Management:

The management provides academic leadership to the faculty in various ways. Principal and head of departments are authorized to carry out the staff selection process and shortlisted candidates are recommended to the management for new appointments.

Principal and Head of the Department is empowered to allocate specific subjects to appropriate faculty members for the betterment of students and to get quality results. Apart from the academic workload the Head of the Department can also assign few administrative duties to the individual faculty based on the ability and the leadership qualities of the individual faculty members. Head of Departments can frame strategies for maintaining discipline & attendance, conducting events like seminars/workshops, guest lectures, Field visits and training programs.

Every faculty is given complete freedom to decide the suitable teaching methodology of his/her choice by understanding the time frame and evaluation mechanism. Faculty is given freedom to carry out higher education including post-graduation and doctorate. They can recommend books to library.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College operates at four different levels such as Student, Faculty, Principal and Management. The College provides various forums for all of them to develop and deploy the same at department, College, and Management level by assigning them various responsibilities. The Principal as a leader understands the strength of the faculty and assesses involvement of faculty while executing specific tasks. The Principal is empowered to allocate specific faculty to handle dedicated events in best possible way.

Administrative Setup:

Management is the apex governing body of the College headed by the President. College Development Committee formed as per Maharashtra University Act 2016 is responsible for policy making and budget approval. The institutional decisions are made by the Principal in the consultation with Management. Coordinators and various committee/cell in-charges are directed by Principal. The College has constituted committees as per the norms and additional committees for internal coordination and monitoring of the activities.

Appointment and Service Rules:

Recruitment procedure and policies are governed by per UGC, Government of Maharashtra, RTMNU, Nagpur and regulatory authorities.

Principal and Management Collectively carry out staff selection process as per the norms and shortlisted candidates are recommended to the management for final selection subject to approval of RTMNU, Nagpur.

Promotion and service policies are followed as per UGC, Government of Maharashtra, RTMNU, Nagpur and regulatory authorities.

Grievance Redressal mechanism for faculty, staff and students is as given below:

Grievance Redressal Committee is formed at the College level to address the grievances/complaints received from students and staff members. A separate Women Development Cell, Internal Complaint Cell and Anti-Ragging cell are also constituted to address any specific complaints.

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute implements following welfare measure for faculty and non-teaching staff.

Faculty:

• Motivates and deputes faculty for pursuing higher education.

• Encouragement for the faculty for attending workshops, conferences, seminars, short term courses and faculty development program.

• Encourages the faculty to become members of professional bodies and to participate in the activities organized by them along with financial support.

• Encourages the faculty to receive research grants for their projects and provides support.

• Promotes and motivates the faculty to use the ICT tools in their teaching-learning process.

• Encourages the faculty for publication of research papers in reputed Journals/conferences along with financial support.

Staff:

• Institute organizes training programs as per the need for skill development of non-teaching staff.

• They are encouraged to participate in the organization of technical events.

The other welfare provisions made for both faculty and staff as described as below:

1.   Provident Fund

2.   Fees concession and priority in admissions to the wards of faculty and staff.

3.   Leaves (Casual, Earned, Medical, Vacation) as per university norms.

4.   Maternity/ Paternity leaves for female/ male faculty and staff.

5.   Medical Facility/ First Aid.

Performance Appraisal System for teaching and non-teaching staff:

The college has a Performance Based Appraisal System (PBAS) for the teaching staff as per UGC regulations, 2010 and four amendments thereof. Currently, the college follows the guidelines of UGC regulations, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education) Regulations, 2018.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance- Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY- I: Teaching, Learning, and Evaluation related activities

CATEGORY- II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY -III: Research And Development

Non-Teaching staff:

The Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.43

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	6	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization of resources:

Ours is a college where we receive salary grant for UG programmes B.A. and B. Com. and PG Programmes M.A Economics and Marathi are non-granted i.e. self-financing. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything as specified as per university rules from time to time. The major part of fees collected is utilized towards payment of salary of Unaided Section and other mandatory expenses.

The process for mobilization policy is given below:

- Institute detailed budget :- Every year college budget is prepared in the month of February/ March.
- Institutional receipts :- (Tuition and Other Fees) are collected through Challans only at Bank and the same is utilized for institute's salary of Unaided Section and non-salary expenditure. This complete process is monitored by Accountant and Principal.
- As per the requirements of different departments, laboratories, library, student support and infrastructure facilities, an in-charge can directly write to Principal for any purchase/ alteration/ new facility creation etc.

Mechanism of Internal and External Financial Audit:

The budget estimates and audited statements are prepared every year. The internal and external audits are carried out to ensure effective and efficient use of financial resources. There is a proper allocation and utilization of the annual budget.

Institution Internal Audit:

Internal financial audit is the continuous process and Accountant mainly handle it. Internal audit is carried out annually by external agency.

Institution External Audit:

Every year a group of external auditors comprising a team of chartered accountants perform the auditing of the institute's financial records and book as per guidelines of the income tax department. For external audit Management has appointed chartered accountant Company who takes care about external audit at the end of every financial year.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Criterion 1: Curricular Aspects:

- Value added programs for students have been conducted every year.
- Field Visit/ Industrial Visits conducted every year as part of curriculum.
- The institute has restructured feedback mechanism from all stakeholders including Students, Alumni, Parents and Teachers.

Criterion 2: Teaching- Learning and Evaluation:

- The institute has admitted students from various reserved categories as per the reservation policies of competent authority.
- The institute has catered to the learning needs of students of different backgrounds and abilities.
- The institution utilizes student-centric methods and experimental learning approaches.
- The institution has recruited proficient and devoted faculty members from diverse backgrounds on clock hour basis.
- The institution has ensured use of outcome-based Education by calculating attainment levels of outcomes by direct and indirect assessment techniques.
- The institute has adopted and followed Continuous Internal Evaluation (CIE) prescribed by university to achieve academic excellence.

Criterion 3: Research, Innovation and Extension:

- The institute has put the sincere efforts by constituting Research and Development Committee to promote research culture amongst the faculty and students by motivating and encouraging them.
- To upgrade the knowledge of faculty and students institute has organized various seminars, workshops and guest lectures.
- NSS Cell has organized various activities such as Tree plantation, Blood donation, NSS Camps etc. are organized and received awards/appreciation from renowned agencies in surrounding.
- MoUs are signed with the GOs, NGOs, Industries and educational institutes for allied activities.

Criterion 4: Infrastructure and Learning Resources:

- The institution has spent adequate amount in infrastructure augmentation and maintenance of facilities.
- Institution has upgraded central library automated with software.
- Upgradation and Maintenance of IT facilities has been carried out every year.

Criterion 5: Student Support

- The students of institute were benefitted by scholarship and free-ship scheme provided by Government.
- Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging & Women Internal complaint, or Anti sexual harassment.
- The student actively participated in sports/cultural activities organized at various competitions and fetched awards/ recognitions.
- The institute maintained strong and healthy interaction with alumni through alumni meets

organized.

Criterion 6: Governance, Leadership and Management

- The strategic plan is prepared and its effective implementation is done for attainment of Vision and Mission of the institute.
- Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment.
- The institute has performance appraisal system to judge the performance of teaching and non-teaching staff members.

Criterion 7: Institution Values and Best Practices

- Institute follows green practices such as tree plantation, plastic free campus, paperless work, outside campus parking to achieve an environmental consciousness and sustainability.
- Institute has well defined processes for solid, liquid and e-waste management, energy conservation & water conservation.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Promotion of gender equity:

Being a progressive college, we believe in providing equal opportunity to all the employees including students in matters related to gender sensitivity with facilities such as safety, security, counselling and common room for the students. Gender Audit is regularly conducted.

Security and Safety:

• Institute is very much serious about security and safety. High security is provided by security team to all staff members and students in institute campus. Outsiders are not allowed in college premises until and unless they maintain their entry in security register.

• CCTV cameras are installed at every nook and corner of campus which ensure safety of students, staff and facilities provided in institute.

• Institute is also having floor wise fire extinguishers at appropriate places.

• Anti-Ragging Committee, Internal Complaint Committee and Women Development Cell is formed to resolve student problems.

• Cultural events/festivals like Traditional Day, Navratri Festival, and Fresher Party etc. are conducted, which also create an awareness and make the students to understand the gender equality.

• Sanitary napkin vending machine as well destroyer is provided to maintain the hygiene of all.

• For Women staff there is separate provision for rest rooms.

Counselling:

• Faculties are appointed as mentors to the group of students who take care of growth and safety of their students.

Common Rooms:

- Girls' common room is available.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals:

Some of the National and international commemorative days celebrated at the campus:-

1. Independence Day

2. Republic Day

3. International Women's Day

4. Teachers Day (Dr. Sarvapalli Radhakrushnan Birth Anniversary)

5. Library Day (Dr. S. R. Ranganathan Birth Anniversary)

6. Vachan Prerana Divas

7. International Yoga Day

8. World AIDS Day

9. National Youth Day

10. Constitution Day

11. National Voters Day

Some of the Birth/ Death Anniversaries organised at the college:-

1. Mahatma Gandhi Jayanti

2. Dr. B. R. Ambedkar Jayanti

3. Chatrapati Shivaji Jayanti

4. Savitribai Phule Birth Anniversary

Events:

1. Annual Sports Day

2. Annual Cultural Day

3. NSS Activities

Festivals:

Holiday is given to celebrate-

1. Diwali

2. Navratri

3. Christmas

4. Makarsankanti

5. Eid

6. Ganesh Festival

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: D.1 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institute provides education to all students irrespective of their culture, region communal socio economy and gender. The Institute has faculty and staff members from different culture, region, and community. The Institute provides same platform to all students, irrespective of their culture, region, and community. All students participate together in all activities of the institute like Sport, Cultural and Extension activities.

The Institute organizes various activities in the campus for inculcating values for being responsible citizens as reflected in the Constitution of India. Some of the events celebrated every year are as follows:

- The Institute celebrates Independence Day on 15th August and Republic Day on 26th January every year. On this occasion, a program comprising of speeches on national importance, patriotic songs and dances are organized with full patriotic enthusiasm.
- Various types of Pledge taking activities organised includes Constitutional Day and National Voter Day etc.
- The Institute organizes Swachh Bharat Campaign for the awareness about Swachhata in the neighbourhood on occasion Gandhi Jayanti.
- Programs imbibing Human Values and Professional Ethics are also organized regularly in the Institute under extension activity cell.
- Road Safety Awareness Programs were conducted every year in the Road Safety Week, where students take out rally to educate society about importance of helmet.
- For every election holiday was given for the students and staff to caste the vote, as well awareness of voting is also spread in neighbourhood.
- On Birth Anniversary of Swami Vivekananda, Youth Day is also celebrated.
- College celebrates Marathi Bhasha Day on 27th February every year.
- Every year except Covid pandemic period college organized competition on national integration. In this competition all the classes are given to represent one Indian state where they exhibit the socio-eco-cultural aspects of the respective state.
- Shiv Jayanti (Birth Anniversary of Chhatrapati Shivaji Maharaj on 19th February) and Shiv Swarajya Din (Coronation Day of Chhatrapati Shivaji Maharaj on 6th June) is celebrated every year.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the Practice:- Building a Sustainable, Clean, and green Campus

Objectives of the Practice-

• To create environmentally sustainable campus.

• To encourage eco-friendly behaviour among the learners.

• To create non-plastic zone (single use plastic).

• To generate awareness about waste management and conserve water, energy, and cleanliness

The Context-

The college has large campus with biological diversity and to address cross cutting issues related to environment and sustainability it is the necessity to have efforts to conserve soil and water for maintenance of supportive environment for plant species. The efforts were initiated to remove harmful material from campus which was affecting natural resources. A mutual plan of action was designed to conserve energy and water resources on sustainable line on five principles viz. Refuse, Reduce, Reuse, Recycle and Regenerate.

The Practice-

Energy Conservation-

• College has Solar Street Lights.

• Replacing CFLs with LEDs was implemented.

Water Conservation-

• Rain Water Harvesting System is in place.

Waste Management-

• Solid waste is collected and compost manure is prepared.

Green Initiatives-

• Plantation drives are held annually to enhance the amount of green space on campus as well as outside campus in nearby community.

• Regular energy audits and green audits are done to evaluate energy consumption and implementation of green initiatives in the college.

Evidence of Success-

• College got appreciated by government and non-government agencies for conduction of

activities related to these initiatives.

Problems Encountered-

• Nil

Best Practice-II

Title of the Practice :- Inculcation of Universal values through various programmes

Objectives of the Practice-

The following are the main goals in an effort to encourage improvement in all areas of life especially Universal Values in addition to academics across all disciplines on campus:

• To inculcate among students' moral values and imbibing culture

• To imbibe patriotic values/ To practice national integration and social harmony

• To develop a sense of social responsibility through extension activities

• To Abide to constitutional Values and develop civic responsibility

The context-

In today's technological driven society, there is deterioration of values. For inculcating right kind of values and respecting our culture college organizes various programs/ activities which play a pivotal role in achieving the quality and attributes of the graduates passing from the college.

The Practice-

• Patriotic Values and practise of national integration and social harmony- India is a unique country having regional, cultural and linguistic diversity. Maintaining unity in Diversity is a big challenge. For promoting social and regional harmony, it is very important for the students to know about cultural diversity. With this intention, we organise the National Integration Day Competition every year. Every class represents one of the states and displays the various socio-economic cultural aspects of that state. Various competitions, cultural programs were celebrated in association with Azadi-ka-Amrut-Mahotsav 2022-23 in the college for one-week. Independence Day and Republic Day is celebrated with full enthusiasm and patriotic fervour. Every program, workshop or seminar of the college is concluded with the national song.

• Social Values and contributing towards development of society- In the digitalised society, many of students are living in the virtual world and have lost the importance of social values. We are organizing various extension activities like street plays, health awareness, personal hygiene, self-defence, blood donation, helping the disaster affected people by collection of grocery, clothes, money etc., to create a sense of social responsibility in them.

• Constitutional Values and developing Civic responsibility- Abiding by the constitution and respecting its ideals and institution is one of the fundamental duties of Indian citizens. Various programs like celebration of National Voters' Day and Constitution Day, Road safety awareness,

Evidence of success: -

• The number of Students participation in community services is increased.

• Many Government and Non-Government agencies has recognized the college through Appreciation Letters.

Problems Encountered and Resources Required-

• Most of the students commute from villages therefore could not utilize these opportunities due to lack of time and resources.

• Bringing out the change in the attitude of students

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established to cater to the needs of the students, particularly from socially and economically backward sections of Khaparkheda and surrounding area, which largely consists of rural and semi-urban areas. The students used to go to the distant colleges or remained unadmitted particularly due to rural background. To encourage involvement of the student in higher education, the government has introduced several scholarships and financial aid programs.

The college provides wide publicity to the Government initiatives involving student scholarships, which helps us to attract the students from reserved category in large numbers. Admission of the reserve category students exhibits that the college has consistently played an active role in involving disadvantaged students in higher education.

Scholarship record clearly states that the number of reserved category students admitted in the last 5 years is above 80 % compared to general category students. The statistics implies that the college has maintained its distinctness in attracting students from the disadvantaged sections of the society.

The ability of the college to provide access to individual government scholarships has made it possible to make higher education all-inclusive for this city and areas around the same.

We are pleased to claim distinctiveness in the number of the admissions taken by the girl students in the

college. The number of girls admitted by the college has always remained higher than that of boys. The initiatives taken by the college in the form of gender sensitivity, safety and security measures have created confidence in the minds of the parents of the girl students. For instance, the number of female students admitted in the Academic Year 2023-24 is 238 whereas the number of boys admitted is 199. This shows that the college has been able to work on its mission of inclusiveness in this regard.

The college claims the distinctiveness in providing higher education in the vernacular language in arts and commerce faculty. The students particularly from semi-urban and rural backgrounds face problems in getting education in English, the college runs programs to cater to the needs of the students who are largely first-generation learners.

5. CONCLUSION

Additional Information :

College has a dream of creating a benchmark in imparting education for the empowerment of students. The College aims to produce responsible citizens through extensive training and continuous all-round developmental activities. We, at BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS COMMERCE, KHAPERKHEDA are committed to imbibe true national spirit and ethical values and generate/reflect the same in young generation to become responsible citizens of India. We also aim to enhance the employability skills of the students to become self-dependent. The College involves all stakeholders by organizing parents, alumni, and employer meetings. Stakeholders are invited on various committees either to contribute in Academic or Non-Academic issues to keep students upgraded with latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute in decision making. In the nut shell, the College is working for betterment of society by involving all the stakeholders.

Concluding Remarks :

We, most cordially invite the very august NAAC Peer Team, to visit BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS COMMERCE, KHAPERKHEDA to evaluate and asses the College for the accreditation purpose and process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** 　　　　Answer before DVV Verification : 　　　　Answer After DVV Verification :8 　　Remark : DVV has not considered the repetitive courses.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 　　1.3.2.1. **Number of students undertaking project work/field work / internships** 　　Answer before DVV Verification : 470 　　Answer after DVV Verification: 0 　　Remark : DVV has considered the input as "0" as institution/industry visit related claims cannot be considered.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* 　　　　Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website 　　　　Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies 　　Remark : DVV has considered the given input as per supporting documents provided by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 　　2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** 　　Answer before DVV Verification: 　　<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>186</td><td>192</td><td>113</td><td>112</td><td>179</td></tr></table> 　　Answer After DVV Verification : 　　<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>140</td><td>137</td><td>77</td><td>95</td><td>100</td></tr></table> 　　2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year**

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	200	200	200

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
242	242	242	242	242

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

Remark : DVV has considered the given input as per degree certificates of the teachers provided by the HEI.

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91	93	77	71	76

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
88	92	77	71	71

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
159	100	88	80	90

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
152	99	88	79	84

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	6	14	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	5	13	13

Remark : DVV has considered the given input after excluding irrelevant pro9grams.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	20	19	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has considered the input as "0" as none of the research papers in the journals

	notified on UGC CARE list.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:

<div style="margin-left:2em">

3.4.3.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	10	12	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	5	6	6

Remark : DVV has excluded the celebration days.

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3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :0 Remark : DVV has considered the input as "0" as HEI has not provided any activity reports performed under MOUs.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

<div style="margin-left:2em">

2022-23	2021-22	2020-21	2019-20	2018-19
2.42	1.43	0.71	1.74	1.43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.42	0.18	0.16	0.31	1.44

Remark : DVV has made changes as per the additions made to the fixed assets in the financials statements provided by HEI.

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4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 30
	Answer after DVV Verification: 6
	Remark : DVV has considered the given input as per the supporting documents provide by HEI.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.09	1.76	0.44	0.56	0.88

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.37	0.37	0.13	0.64

Remark : DVV has considered the expenditure comes under Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities).

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	8	8	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV ha considered the give input as "0" as HEI has not provided the appropriate documents.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**
	6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has considered the input as "0" as none of the teachers are provided with financial support of Rs. 2000 and more.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	7	6	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Remark : DVV has considered the teachers who attended the FDPs having duration of 5 days and more along with supporting documents.

6.5.2 | **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has considered the given input as per the supporting documents provided by HEI.

7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: D.1 of the above
Remark : DVV has considered the given input as per the supporting documents provided by HEI.

7.1.3 | **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has considered the given input as per the supporting documents provided by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.36	4.24	1.98	2.94	2.90

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.04	6.34	98.60	13.40	39.19