



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS AND COMMERCE, KHAPERKHEDA
Name of the head of the Institution	Dr. RAMKRISHNA GUNDERAO TALE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07113-268021
Mobile no.	9423408169
Registered Email	info@barwankhedecollege.org
Alternate Email	ramkrishnatalegr8@gmail.com
Address	Khaperkheda (Bhanegaon) Tah-Saoner, Dist-Nagpur
City/Town	Khaperkheda
State/UT	Maharashtra
Pincode	441102

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. SANGITA RAJENDRA CHORE
Phone no/Alternate Phone no.	07113268021
Mobile no.	9763189155
Registered Email	sangitachore13@gmail.com
Alternate Email	sangita111@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://bswck.edu.in/wp-content/uploads/2021/02/AOAR-2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bswck.edu.in/wp-content/uploads/2021/02/Academic-calendar-2019-2020.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	60-65	2004	16-Sep-2004	15-Sep-2009
2	B	2.13	2019	08-Feb-2019	07-Feb-2024

6. Date of Establishment of IQAC	01-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC	07-May-2020 2	13
Academic Administrative Audit (AAA) conducted and its follow up action	12-Aug-2020 15	17
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQ1. IQAC has distributed 7 criteria of NAAC and Created different committees so the teachers should get awareness of the values of institutional accreditation and the new method of NAAC accreditation.

2. IQAC has conducted Value Added Programs for the students.

3. IQAC has defined method for CO-PO attainment

4. IQAC has contributed in Research and Publications by encouraging faculty members.

5. IQAC has supported for organizing various NSS activities throughout the year.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
VAP Conducted	Subject wise VAP Conducted
CO-PO Attainment	Method for calculating CO-PO attainment defined
Research and Publications	Total Research Papers Total Conference Papers:
Organization of various NSS activities	NSS activities throughout the year were organized and report is submitted to IQAC
Strengthening of Alumni Relations	Alumni Meet was organized
Mechanism for decentralization and participative management	Various institute level committees were constituted and are into functioning.
Initiating steps for energy conservation and green practices	Solar lights were installed in the campus
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. Working on

SMS gateway to send important notifications/ circulars to different stakeholders of the college. 2. Maintenance and Up gradation of the college website with distinct to MIS. 3. Communication of important information to the general public through a website and conventional notices. 4. Regular exercise of filling up scholarship forms through Govt. Portal. 5. Barcoding system in the college library for better supervision. 6. Library software in the library for better utilization of library resources. 7. University has provided software for exam, enrollment and affiliation related work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, The curriculum delivery is planned and done as per Academic Calendar issued by RTMNU, Nagpur to which college has affiliated. Every year Time Table and Teaching Plan are prepared for every program and curriculum delivery is done accordingly. Daily diary of teachers and student's attendance registers are maintained to know implementation of planning and the gaps occurred, if any. Principal authenticates these daily diaries and attendance record of the students in order to smoothen curriculum delivery process and timely completion of the syllabi. Apart from these, IQAC also guides and suggests curricular and extra-curricular activities to be conducted as a part of curriculum delivery like guest lectures, group discussions and field visits etc. as per the course suitability and requirement.. Faculty member uses Power Point Presentations/ YouTube Videos to integrate ICT in teaching and learning that helps improve effectiveness of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Arts-1	NA	05/08/2019	30	Yes	Yes
Commerce-1	NA	05/08/2019	30	Yes	Yes
Arts-2	NA	19/08/2019	30	Yes	Yes
Commerce-2	NA	19/08/2019	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	As affiliated to RTMN University, Nagpur. Institute do not have	01/07/2019

	authority/provision to introduce new courses.	
BA	As affiliated to RTMN University, Nagpur. Institute do not have authority/provision to introduce new courses.	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/06/2019
BCom	Commerce	01/06/2019
MA	Marathi	01/06/2019
MA	Economics	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	367	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aptitude Skills Development Program	17/09/2019	367
Communication Skills Development Program	20/11/2019	367
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field Visit	81
BA	Historical Place Visit	278
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online feedback is collected from following stakeholders on the respectively relevant aspects annually: Students: Curriculum, Teacher evaluation, facilities like library, laboratory, office service, cleanliness, internet facilities, etc on the campus. Teachers: Curriculum, facilities like laboratory, internet facility, library etc. Employers: Curriculum, student quality, skills of students etc. Alumni: Curriculum and Facilities on the campus Parents: Curriculum and Facilities on the campus Analysis and cognizance: Feedback collected from stakeholders is analyzed and suggestions received are conveyed to the concerned authorities for further action and improvement. As well as ATR is available on institutional website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	278	278
BCom	Commerce	360	81	81
MA	Economics	80	7	7
MA	Marathi	80	1	1

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	359	8	13	3	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	13	5	3	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor: Mentee Scheme is actively implemented in the Institute. There is a Mentor for a group of students which is allotted by the Principal at the start of academic year. Mentors meet their mentees as and when required. During this meeting, the mentors interact with their mentees to discuss their issues, needs or support required. At the beginning of the academic session, the class wise names of the mentors are displayed on the college notice board. The mentors are supposed to take care of academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance . At the beginning of the academic

session, the mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its vision and mission, the facilities available and the rules and regulations of the institute and affiliating university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
367	13	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com	SEM II 2019-20	29/11/2019	15/01/2020
BCom	B.Com	SEM V	29/11/2019	21/01/2020
BCom	B.Com	SEM III	02/12/2019	23/01/2020
BCom	B.Com	SEM I 2019-20	27/11/2019	31/01/2020
BA	B.A	SEM IV 2019-20	08/01/2020	17/10/2020
BA	B.A.	SEM II 2019-20	08/01/2020	17/10/2020
BA	B.A.	SEM V 2019-20	08/01/2020	12/02/2020
BA	B.A.	SEM III 2019-20	08/01/2020	17/02/2020
BA	B.A.	SEM I 2019-20	08/01/2020	17/02/2020
BA	B.A.	SEM VI 2019-20	28/10/2020	12/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by the university. We follow guidelines and methods for

continuous internal evaluation as prescribed by university. Students are made aware of the evaluation process in the orientation program at the beginning of the semester, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college notice boards. Out of 100 Marks, 80 Marks are allotted for University theory examination and 20 Marks allotted for internal evaluation. Broadly internal marks are given based on Assignments, Tests, Attendance and Overall conduct of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before commencement of each Academic Year, University gives the pathway regarding date of commencement of each semester, Schedule of Examinations, Term end, End Semester Examination in the form of academic term circular. The Academic Calendar of the institute, based on the university guidelines is then prepared. The calendar outlines the semester class work, internal examination, end semester examination schedule, curricular, co-curricular and extracurricular activities. The Principal assigns the courses/subjects based on faculty choice and area of specialization. Then faculty member prepares course plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to the students with evaluation process for each allotted subject and get approved by Principal. Time table in-charge prepares the time table as per the guidelines given by the university and load distribution. Time table is then displayed on the notice boards. The performance of the student is assessed on continuous basis as per guidelines prescribed by university. The continuous internal assessment evaluation sheet is shared with the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all the faculties and monitored by Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bswck.edu.in/course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. 6th Sem	BA	Arts	47	43	91.49%
B.Com 6th Sem	BCom	Commerce	24	22	91.67%
M.A.	MA	Marathi Literature	1	1	100%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bswck.edu.in/wp-content/uploads/2021/08/ssf-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Role of Media in Literature, Society and Commerce Sector	Sociology, Marathi and Commerce	20/12/2019
One day National Workshop on "Innovation Social Entrepreneurship Intellectual Property Rights (IPR)"	IQAC and IPR Cell	30/05/2020
Effects of COVID-19 Pandemic on Indian Economy	IQAC	02/06/2020
Entrepreneurship Development Program	Career Counseling Cell	09/09/2019
Seminar on Copyrights and Patents	IQAC and IPR Cell	16/12/2019
UGC CARE List Concept and Discussion	IQAC and IPR Cell	06/01/2020
Career Opportunities for graduates	Career Counseling Cell	17/12/2019
COVID 19 : Impact on Society	IQAC	23/05/2020
Eastern Philosophy and The West	IQAC	14/06/2020
Politics and Economics Behind the Reasonable Prices of Agriculture Produce in India	Economics and Political Science	20/09/2019
One day National Seminar on "Working Women :Issues and Challenges"	Women Cell	09/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Arts	Nil
Commerce	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library	2	4.9
National	Sociology	2	5.9
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts and Commerce	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	0	NA	2019	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	60	11	3

Presented papers	Nil	3	Nil	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic Free Campus	NSS Unit	7	225
Blood Donation Camp	NSS Unit	15	46
Tree Plantation Program in Bhanegaon and Adasa Village	NSS and Adasa Grampanchayat	10	367
Cleanliness Drive in Beena Sangam River	NSS Unit	7	367
Dentistry Awareness Camp	The institution in collaboration with PHC, Health Dept, Chicholi, Khaperkheda	12	367
Cleanliness Drive in Bhanegaon Village	NSS Gram Panchayat Bhanegaon	5	275
Sickle Cell Awareness Camp	The institution in collaboration with PHC, Health Dept, Chicholi, Khaperkheda	11	367
Awareness of elephantiasis	The institution in collaboration with PHC, Health Dept, Chicholi, Khaperkheda	4	367
A program on Gender Equality	Womens Cell of the institution	6	182
A Program on Womens Safety	Womens Cell and Police station Khaperkheda	8	122
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation Camp	Conducting The Highest Number Of Voluntary Blood Donation Camps Amongst Educational Institution in Rural Area of Nagpur	Lifeline Blood Bank, Run by NGO/ Charitable Trust: Central India Medical Trust, Ramdaspath, Nagpur	62
Blood Donation Camp	Donating Highest Number of Units per Camp among Best Educational Institutions in rural area of Nagpur	Lifeline Blood Bank, Run by NGO/ Charitable Trust: Central India Medical Trust, Ramdaspath, Nagpur	89
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Event	Womens Cell of the institution	Workshop on Working Women: Issues and Challenges	15	251
National Event	NSS Unit of Institution in collaboration with PHC, Health Dept, Chicholi, Khaperkh	HIV Test for Student and Staff	12	367
National Event	NSS Unit	Republic Day Celebration	15	367
National Event	NSS Unit	Youth Awakening Day	5	367
National Event	NSS Unit	NSS Day Celebration	13	367
National Event	NSS Units	Independence Day Celebration	15	367
National Event	NSS Units	International Yoga Day	15	367
Swachh Bharat Abhiyan	NSS Units	Cleanliness Drive in Beena Sangam River and Gram Swachata Abhiyan	8	367
Sickle Cell Awareness Camp	The Institution in Collaboration with PHC	Sickle Cell Awareness Program	14	367

	,Health Department, Chicholi, Khaperkheda			
National Event	Political Science Dept and Gram Panchayat Bhanegaon	Matdar Jagrukta Rally	7	367
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study Tour	81	Institute	1
Historical Visit	278	Institute	1
Guest Lecture	278	Institute	1
Guest Lecture	81	Institute	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Exchange	Historical Visit	Nil	Nil	Nil	278
Student Exchange	Study Tour	Dena Bank ,Khaperkheda	10/01/2020	10/01/2020	81
Faculty Exchange	Guest Lecture	Taywade College, Mahadula, Koradi	Nil	Nil	278
Faculty Exchange	Guest Lecture	Ramkrishna Wagh College of Arts and Commerce, Bokhara	Nil	Nil	81
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dena Bank ,Khaperkheda	01/08/2019	Students Exchange ,Faculty Exchange Research	81
Ramkrishna Wagh	01/08/2019	Student Exchange,	278

College of Arts and Commerce, Bokhara		Faculty Exchange, Research	
Taywade College, Mahadula, Koradi	01/08/2019	Student Exchange, Faculty Exchange, Research	81
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	119575

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN-Mastersoft	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	165	41665	20	6000	185	47665
Reference Books	36	5065	67	14511	103	19576
e-Books	3135000	5900	3135000	5900	6270000	11800
Journals	9	4355	9	4355	18	8710
e-Journals	1	5900	1	5900	2	11800
Digital Database	1	5900	1	5900	2	11800

CD & Video	3	Nil	1	Nil	4	Nil
Others(s pecify)	3	Nil	11	Nil	14	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	27	16	25	0	0	4	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	27	16	25	0	0	4	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	300000	300000	294143.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The institute has developed a standard methodology for utilization maintenance of all physical, academic support facilities available in the campus. Laboratories: The labs in the institute are administered by Laboratory In-charge (a faculty) and Laboratory Assistant. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the principal of the institute. Utilization of support facilities: The infrastructural and resources utilization of the institute are administered by the Principal. Faculty are</p>

allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities. Sport / Ground Maintenance A faculty designated as Director of Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games. Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement. House Keeping of classrooms, laboratories and the entire institute campus Institute has in-house house-keeping team which looks after all the cleanliness of the classrooms, laboratories and the entire institute campus. IT Facilities Institute has appointed Computer Technician to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals. Electrical Maintenance All the electrical maintenance of the peripherals, equipments, infrastructure and power related resources available in the institute is carried out by electrician hires from outside as and when required. Garden Institute calls outside gardener to takes care of garden, lawn and the indoor plants placed at various locations in the institute.

<https://bswck.edu.in/wp-content/uploads/2020/04/Maintenance-Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	1. Govt. of India Post metric Scholarship (VJNT,SBC and OBC Welfare	82	513990
b)International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Cyber Safety Awareness	13/09/2019	367	Outside Expert
Personal Counseling	01/06/2019	367	In house
Yoga and Meditation	01/06/2019	367	In house
Bridge courses	01/06/2019	367	In house
Language lab	01/06/2019	367	In house
Remedial coaching	01/06/2019	367	In house
Soft skill development	05/09/2019	367	Outside Expert

Career Counseling	12/08/2019	367	Outside Expert
Guidance for competitive examinations	05/09/2019	367	Outside Expert
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	66	Nil	Nil	31
2020	Career Counseling	Nil	66	9	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Industries and companies	66	31	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	History	Mahatma Gandhi Arts & Commerce College, Parshivani	M.A.
2019	3	B.A.	Marathi	Mahatma Gandhi Arts & Commerce College	M.A.

				ge, Parshivan i	
2019	5	B.A.	Economics	Mahatma Gandhi ArtsC ommer ceColle ge, Parshivan i	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Physical and Medical Test	College	367
Blood Donation Camp	College	367
Zonal Volleyball Tournaments	Inter University	156
Cricket Match 2020	Interdepartmental	120
Intercollegiate Elocution Competition 2020	Inter collegiate	35
Singing Competition	College	25
Debate Competition	College	32
rangoli Competition	College	12
One Minute Show	College	65
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Null	Null	Null	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions of the Director, Students' Welfare, RTM Nagpur University, Institute Student's Council is formed. The Student Council consists of following members:- • General Secretary • Cultural Secretary • Sports Secretary • Ladies Representative • Reserved Category Representatives • Class Representatives • Faculty nominated by the Principal The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural

event every year . Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC, SC/ST Cell, OBC Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Institute is in process of registering an alumni association.

5.4.2 – No. of enrolled Alumni:

66

5.4.3 – Alumni contribution during the year (in Rupees) :

33000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management during the last year are as follows. The College has constituted College Development Committee and Internal Quality Assurance Cell College Development Committee (CDC): College Development Committee constituted by law is also a good mechanism of decentralization and participative management. This is apex committee at college level having representatives from various fields and sector. This comprises representation of management nominee, teachers, society, industry, research, student, alumni, parent and IQAC etc. This committee as an apex body for the approval IQAC: The Internal Quality Assurance Cell was established before NAAC 1st cycle, We have restructured IQAC recently as per NAAC New norms. All committees formed have Committees have decision making authority about matters coming under their scope.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are in accordance with the sanction in take capacity Government rules and parent university rules are followed while admitting the students. Admission process is transparent and computerized.
Industry Interaction / Collaboration	Institute has collaborated with few industries and other educational institutes by signing MOUs.
Human Resource Management	College Development Committee (CDC)

Internal Quality Assurance Cell (IQAC)
College Staff Council. Student Council.
Academic Financial Committees.

Library, ICT and Physical
Infrastructure / Instrumentation

As a library, ICT and physical infrastructure are very much needed for quality teaching and learning, the institution always needed the quality all these things. Strategic measures are undertaken by the college for maintaining facilities. Library is well equipped having separate arrangement for students and teachers. The library has books for competitive examinations and these books are issued for reading purpose to the students preparing for various competitive and other examinations.

Research and Development

Staff members are motivated to submit their research proposal to different funding agencies. 1. Faculties of the college published their papers in the reputed journals, peer reviewed journals, e-journals 2. Faculty and students are encouraged to participate in seminar and workshop. 3. Staff members are motivated to submit their research proposals to different funding agencies. 4. Faculty Development programs were organized and faculty members encouraged to participate outside also.

Examination and Evaluation

The following activities related to examination are implemented as per University norms 1. Online enrolment of the students. 2. Online submission of examination forms 3. Online insurance of hall tickets. 4. Online receiving of University question papers. 5. Online submission of daily examination records 6. Online declaration of result 7. The college follows semester system 8. The College Examination Committee arranges the tests for internal assessment and the terminal examination. The college conducts University winter and summer semester examination systematically as per the University directions. The University appoints chief supervision and internal examiner (c-officer) for this purpose. Faculties of the college are involved in the process of paper setting, evaluation of answer sheets and moderation of university paper and invigilation of papers. The college conducts terminal examination at the end of syllabus based on University pattern question paper set to against

	the students about the University examination.
Teaching and Learning	For the quality improvement in teaching and learning and for effective implementation in the institute, the institution has adopted the following strategy during the current academic session. With the initiation of academic session the principal make allotments of work load in proportion to students strength for each subject taking in to consideration the faculty available for each subject which insure the quality of teaching and learning. Each department prepare teaching plan. Lectures and tutorials are conducted as per the workload allotted. For quality improvement group discussion, question-answer method, seminars are conducted in class by every subject faculty. To make teaching and learning process more interesting and effective faculty availed facility of ICT and other teaching aids.
Curriculum Development	Here the worthy and important to mention that the institution is affiliated to RTM Nagpur University. The syllabus of every subject to be taught in all affiliated colleges is designed, formed and developed by the board of studies of each subject formed at university level and the same syllabi are executive and followed in every college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Timetable and academic calendar is planned and uploaded on the College website
Administration	Student data is maintained online each student can view their academic data throughout the year. • All programmes organised by the college and departments are displayed in the college website and Notice display. • Student administration software (CMS Software) is being used for recording and maintaining the student data. • Service record of teaching and non teaching staff is maintained. • Whatsapp Groups are created by all departments and in contact with student.
Finance and Accounts	The students deposit their fee online. • College is using College

Management Software (CMS) for maintaining the books of accounts and Payroll software for salary dispersal.

- Fees payment and salary dispersal is processed only through online. Salary for both teaching and non teaching staff is distributed through NEFT transfer.

Student Admission and Support

- The merit list of the students applying for admission was displayed on the notice board at entry level.
- The category-wise admission quota was reserved for the students belonging to SC/ST/NT/OBC and other minorities at entry level.
- The admission process was communicated to the affiliated university.
- The admission to the second and third year students were given on the basis of direct admission.
- Admissions are in accordance with the sanction in take capacity Government rules and parent university rules are followed while admitting the students. Admission process is transparent and computerized.

Examination

The following activities related to examination are implemented as per University norms

- Four unit Tests are conducted in an academic year and one annual test examination is conducted for evaluation of the students.
- Oral questioning in the classrooms is done for continuous evaluation.
- After unit and periodical tests the question papers are solved in the classroom and explained to the students and their mistakes are also indicated to them.
- The strong and weak learners are located with the help of the result of the periodical tests.
- Online enrolment of the students.
- Online submission of examination forms
- Online insurance of hall tickets.
- Online receiving of University question papers.
- Online submission of daily examination records
- Online declaration of result
- The college follows semester system
- The College Examination Committee arranges the tests for internal assessment and the terminal examination. The college conducts University winter and summer semester examination systematically as per the University directions. The University appoints chief supervision and internal examiner (c-officer) for this purpose. Faculties of the college

are involved in the process of paper setting, evaluation of answer sheets and moderation of university paper and invigilation of papers. The college conducts terminal examination at the end of syllabus based on University pattern question paper set to against the students about the University examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	All Faculty	conference/ workshop	Nil	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teachers Orientation Program	NA	17/07/2019	17/07/2019	14	Nil
2019	FDP on Professional Development	NA	19/09/2019	19/09/2019	14	Nil
2020	"e-Filing of IT Returns"	"e-Filing of IT Returns"	09/01/2020	09/01/2020	14	7
2020	FDP on "Research Skills"	NA	05/03/2020	05/03/2020	12	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participation in One Week	1	04/05/2020	08/05/2020	5

Online FDP on
"Comprehensive
study of NAAC
Criteria in RAF

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Loan Assistance, Medical Insurance, Duty Leaves, Health Insurance Policy serviced by NVGT, Nashik	PF, Loan Assistance, Medical Insurance, Duty Leaves, Health Insurance Policy serviced by NVGT, Nashik	Government Scholarship, Institutional scholarship, student Insurance, Book bank scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Internal Audit Mechanism: Responsibility of internal audit is entrusted to Accountant of the college office. The rules of general finance and audit are observed while maintaining accounts. External Audit: The accounting documents of the institution are regularly audited by the qualified chartered accountant. The top management representative audits and gives necessary instruction as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NA	Yes	Principal
Administrative	Yes	NA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet is held to discuss and interact with parents. 2. Parents provided with valuable suggestion for development of the institution. 3. Participate and support college activities like sports College day functions and cultural activities

6.5.3 – Development programmes for support staff (at least three)

1. Computer skills development program was organized. 2. Communication and aptitude skill development program also conducted. 3. Encouraging to Increase their qualification 4. Regular ICTrelated training in office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following measures have been taken to comply with the suggestions made by the peer team in the previous reaccreditation cycle: 1. Restructured stakeholder feedback mechanism as per need of NAAC new format. • Feedback mechanism from students, academic peers, administration and other stakeholders may be formalized. 2. Contribution in Research, Publication, and ethical practices in the academic year • The recommendation of the research committee of the college have been implemented, as a result publications are increased in post accreditation period in 2018-2019 total 8 Papers had been published in UGC listed Journals/Edited Books and conferences. • Number of staff participating in seminars / conferences / symphonies at State / National /International level has enhanced during post accreditation period. • More Linkages with industrial units and institutes in the neighbourhood available for visits and study are continued to the existing number. 3. Initiating steps for Energy conservation and green practices. As part of green initiatives following measures are taken: • “Eco Club” has been established to create awareness and undertake activities to promote eco friendly measures. This club and NSS Department of our College exposes the students about the need to conserve energy. • Guests are felicitated with saplings instead of other gifts. • LED lights have been installed in places where energy consumption is high. • We conserve as much energy as we can by switching off lights and fans when not in use, reusing papers like using two sides of paper for printing, using waste paper for rough work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on The Role of Media in Literature, Society and Commerce Sector	20/12/2019	20/12/2019	20/12/2019	155
2019	Seminar on Copyrights and Patents	16/12/2019	16/12/2019	16/12/2019	45
2019	State Level Workshop on Politics and Economics	20/09/2019	20/09/2019	20/09/2019	95

	Behind the Reasonable Prices of Agriculture Produce in India				
2020	International Seminar on COVID 19 : Impact on Society	23/05/2020	23/05/2020	23/05/2020	230
2020	One Day Online Interdisciplinary national Conference on "EFFECTS OF COVID-19 PANDEMIC ON INDIAN ECONOMY"	02/06/2020	02/06/2020	02/06/2020	125
2020	"Innovation Social Entrepreneurship Intellectual Property Rights (IPR)"	30/05/2020	30/05/2020	30/05/2020	265
2019	Induction Program for 1st Year Students	03/07/2019	03/07/2019	04/07/2019	182
2020	One Day State Level Webinar on "Navin Maharashtra Vidyapith Kaydyat Vyavsthapan, Pracharya v shikshakanchi bhumika	05/06/2020	05/06/2020	05/06/2020	120
2020	International Webinar on :Eastern Philosophy and the West	14/06/2020	14/06/2020	14/06/2020	135
2020	State Level Seven Days N.S.S. Camp at Adasa on the theme Nyay v	08/02/2020	08/02/2020	14/02/2020	450

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equality in Education	27/12/2019	27/12/2019	115	15
Seminar on Women Right & Gender Sensitization	02/01/2020	02/01/2020	95	17
One day National Seminar on "Working Women :Issues and Challenges"	09/03/2020	09/03/2020	115	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	Nil	01/06/2019	365	Canteen Facility	Food	125
2019	1	Nil	01/06/2019	365	Hostel Facility	Stay	25
2020	1	Nil	01/06/2019	365	Transportation Facility	Transport	9
2020	1	Nil	01/06/2019	365	Doctor on call	Medical Emergencies	5
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Act 2016	01/06/2019	Functioning as per statutory body

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	325
Republic Day	26/01/2020	26/01/2020	367
International Yoga Day celebration	21/06/2019	21/06/2019	367
Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvepalli Radhakrishnan)	05/09/2019	05/09/2019	367
International Woman's Day Celebration	09/03/2020	09/03/2020	251
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation carried out 2. The Communication to the University and the Joint Director, Higher Education is done through E-Mails to save use of paper and make Paperless office implemented 3. Plastic free campus has been done 4. Dustbins are placed at key location

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Social Welfare Through NSS Activities 2. Scholarship Schemes for Reserved Category Students
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<https://bswck.edu.in/wp-content/uploads/2021/08/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College has permanent affiliation to RTM Nagpur University, Nagpur and is recognized under 2F/12B of UGC. • The IQAC decided to install CCTV in the institution. The impact of it was that the students sitting outside the classrooms in the campus or in library could be located and encouraged to attend classes. • Accredited by NAAC with "B" grade in addition with 2.13 CGPA in the year 2018-2019 . • NSS organised a Traffic Awareness Programme and Swatch Bharat Pakhwada and a cleanliness drive. • Blood donation camps were organised by NSS. • Tree Plantation drives were organised in the college campus by Environmental Club and NSS. • The website has been made more informative and useful for students for their academic progress. • All Eight faculty members are Ph.D. holders . • One of the Faculty member (Principal) is appointed on reputed committees like "Board of Studies of Economics".

Provide the weblink of the institution

https://bswck.edu.in/wp-content/uploads/2020/04/7.3.1_Institutional_Distintiveness_BSW.pdf

8.Future Plans of Actions for Next Academic Year

1. To encourage teachers to publish papers in UGC approved journals and journals with impact factor for academic improvement and academic visibility of the college. 2. To introduce more Some short-term and vocational courses as per need of the local region.