



**Bar. Sheshrao Wankhede 56<sup>th</sup> Birthday Foundation,  
Nagpur's**

**Bar. Sheshrao Wankhede College of  
Arts & Commerce, Khaperkheda**

*Accredited 'C+' Grade by NAAC*

***IQAC***

***Annual Quality Assurance Report***

***For***

***Academic Year 2016-2017***

**Submitted to**

**National Assessment and Accreditation  
Council, Bangalore**



**Bar. Sheshrao Wankhede 56<sup>th</sup> Birthday Foundation's**  
**BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS &**  
**COMMERCE,**  
**KHAPERKHEDA – 441 102.**

**Year of Report – 2016 – 2017**

**PART – A**

**I. Details of the Institution**

1.1 Name of the Institution

**Bar. Sheshrao Wankhede College of Arts & Commerce,**  
**Khaperkheda.**

1.2 Address Line 1

**Bar. Sheshrao Wankhede College of Arts & Commerce,**

Address Line 2

**Khaperkheda.**

City/Town

**Khaperkheda.**

State

**Maharashtra**

Pin Code

**441 102**

Institution e-mail address

**Info@barwankhedecollege.org**

Contact Nos.

07113-268021, 9665553451

Name of the Head of the Institution:

Dr. Ramkrishna G. Tale

Tel. No. with STD Code:

07113-268021

Mobile:

9423408169/8421851560

Name of the IQAC Co-ordinator:

Dr. Dhanraj V. Shete

Mobile:

9665553451/ 7972612235

IQAC e-mail address:

dhanrajshete1002@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) \_\_\_\_\_

**OR**

**NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC/33/066

1.4 Website address:

<http://www.bswck.edu.in>

Web-link of the AQAR:

<http://bswck.edu.in/aqar-2016-2017/>

## 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
<b>1</b>	<b>1<sup>st</sup> Cycle</b>	<b>C+</b>	<b>---</b>	<b>2004</b>	<b>2005-2009</b>
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY

July 2004-2005

1.7 AQAR for the year (for example 2010-11)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_2004-05 submitted to NAAC on (22/07/2005)
- ii. AQAR \_\_2005-06 submitted to NAAC on (10-8-2006)
- iii. AQAR \_\_2006-07 submitted to NAAC on (01/09/2007)
- iv. AQAR \_\_2012-13 submitted to NAAC on ( 03/05/2018)
- v. AQAR \_\_2013-14 submitted to NAAC on ( 03/05/2018)
- vi. AQAR\_\_ 2014-15 submitted to NAAC on ( 03/05/2018)
- vii. AQAR\_\_ 2015-16 submitted to NAAC on ( 03/05/2018)

## 1.9 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

-----

#### 1.11 Name of the Affiliating University (for the Colleges)

**Rashtrasant Tukadoji Maharaj  
Nagpur University, Nagpur**

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University **Nil**

University with Potential for Excellence **Nil** UGC-CPE **Nil**

DST Star Scheme **Nil** UGC-CE **Nil**

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

**2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and  
community representatives

0

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

6

Faculty

3

Non-Teaching Staff

1

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution

--

(ii) Themes N..A.

2.14 Significant Activities and contributions made by IQAC

- IQAC organized regular meetings for quality improvement.
- Feedback taken from four stakeholders of the institution.
- There are 90% full time teachers as Ph. D holders.
- Some research students working under research supervisor of the institution awarded Ph. D. degree.
- Outreach programs organized at Adasa.
- Installation of CCTV completed.
- 43 inches Android TV installed in computer lab.
- Reforms done in examination system as per new CBCS pattern.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \* (Please refer to 7.2)

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>Regular meetings for quality improvement.</li> <li>To continue feedback system.</li> <li>Efforts for 100% full time teachers as Ph. D holders.</li> <li>Encouragement for research guidance by the teachers who are guides.</li> <li>Outreach programs.</li> <li>Enhancement of Awareness programs.</li> <li>Environmental awareness programs</li> <li>Installation of CCTV.</li> <li>To conduct health awareness programs.</li> <li>To conduct gender sensitization programs.</li> <li>Enhancement of facilities in computer lab.</li> <li>Reforms in examination system as per new CBCS pattern introduced by the UGC.</li> </ul>	<p>Executed</p> <p>Executed</p> <p>Reached up to 90%.</p> <p>Ph. D. awarded under the guidance of the research supervisors of the institution.</p> <p>Conducted outreach programs in Adasa village.</p> <p><b>Executed.</b></p> <p><b>Conducted in Campus and outside.</b></p> <p><b>Executed</b></p> <p>Executed.</p> <p><b>Gender Sensitization programs organized.</b></p> <p>Computer lab updated.</p> <p>Executed.</p>

\* Attach the Academic Calendar of the year as Annexure. **Attached Annexure- 1**



2.16. Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Management (LMC) approved AQAR and encouraged Teachers to undertake research work, project & extension activities.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	2	-	2	-
UG	2	-	1	--
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	1	-	-	--
Others (Short Term Courses)	-	-	-	2
<b>Total</b>	5	-	3	2
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Teachers ☒  
Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

## **Enclosed Analysis of Feedback in Annexure- 2**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes, the syllabus has been revised in some courses as the semester pattern has been brought in at UG level also from the last academic session**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Nil.**

## **2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	5	3	1	--

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	0	3	0	1	0	0	0	9	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

09

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	07	09
Presented papers	---	04	04
Resource Persons	---	01	04

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- More and more use of student centric teaching methods.
- Use of ICT in Teaching and Learning process.
- Establishing the teaching plan well in advance for every subject well before the commencement of each session which is explained to all students at the beginning of the session.
- Teacher's study materials are shared with students also in the form of hard copies.
- Continuous evaluation process to evaluate teaching-learning outcomes.
- Teachers are encouraged to use Over Head projectors, LCD Projectors for effective teaching.
- Use of participative learning methodologies.
- Innovative method of teaching like brain storming method.
- Display of videos by some teachers for making teaching-learning process effective.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

2.10 Average percentage of attendance of students

78%

## 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	79	Nil	0	3	5	10.12%
B.Com III	21	Nil	0	5	3	38.09%
M.A. Mar. II SEM IV	10	Nil	1	3		.40.00%
M.A. Eco SEM IV	01	Nil	--	01	--	100%

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes :

- **Through Four Unit Tests in a year.**
- **Conducting One Annual Test examination before the University Examination.**
- **Through Assignments given to the students.**
- **Through project works in some subjects.**
  - **In the meeting of the IQAC the instructions are given for improvement by encouraging teachers for continuous evaluation in the classroom by way of question answer methods.**

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	01
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

## 2.14 Details of Administrative and Technical staff

Catagory	No. of Permanent Employees	No. of Vacant Positions	Nos. of Permanent positions filled during the year	No. of positions filled temporarily
Administrative Staff	08	01	Nil	Nil
Technical Staff	--	--	--	--

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- By encouraging faculty members to pursue Ph. D.
- By encouraging them for Minor and Major Projects.
- By encouraging them to attend and organize seminars & Conferences.
- By encouraging them to write Research papers.
- IQAC in its meeting encourages teachers to contribute research papers in Peer-reviewed journals and also in books having ISBN number.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	Nil	Nil	Nil
Outlay in Rs. Lakhs	2,35,000/-	Nil	Nil	Nil

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	1	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	2	9	3

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

13

3.13 No. of collaborations

International

---

National

---

Any other

1

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs :

From funding agency

---

From Management of University/College

---

Total

---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	---
Commercialised	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

5

18

3.19 No. of Ph.D. awarded by faculty from the Institution

9

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

<b>JRF</b>	<input type="text" value="Nil"/>	<b>SRF</b>	<input type="text" value="Nil"/>	<b>Project Fellows</b>	<input type="text" value="Nil"/>	<b>Any other</b>	<input type="text" value="Nil"/>
------------	----------------------------------	------------	----------------------------------	------------------------	----------------------------------	------------------	----------------------------------

**3.21 No. of students Participated in NSS events:**

<b>University level</b>	<input type="text" value="Nil"/>	<b>State level</b>	<input type="text" value="100"/>
<b>National level</b>	<input type="text" value="Nil"/>	<b>International level</b>	<input type="text" value="Nil"/>

**3.22 No. of students participated in NCC events:**

<b>University level</b>	<input type="text" value="Nil"/>	<b>State level</b>	<input type="text" value="Nil"/>
<b>National level</b>	<input type="text" value="Nil"/>	<b>International level</b>	<input type="text" value="Nil"/>

**3.23 No. of Awards won in NSS:**

<b>University level</b>	<input type="text" value="Nil"/>	<b>State level</b>	<input type="text" value="Nil"/>
<b>National level</b>	<input type="text" value="Nil"/>	<b>International level</b>	<input type="text" value="Nil"/>

**3.24 No. of Awards won in NCC:**

<b>University level</b>	<input type="text" value="Nil"/>	<b>State level</b>	<input type="text" value="Nil"/>
<b>National level</b>	<input type="text" value="Nil"/>	<b>International level</b>	<input type="text" value="Nil"/>

**3.25 No. of Extension activities organized**

<b>University forum</b>	<input type="text" value="Nil"/>	<b>College forum</b>	<input type="text" value="9"/>
<b>NCC</b>	<input type="text" value="Nil"/>	<b>NSS</b>	<input type="text" value="11"/>
		<b>Any other</b>	<input type="text" value="Nil"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Outreach program of cleanliness drive in Adasa village was conducted in the Adasa Village in which the Principal of the college and President of Grampanchayat Adasa took active part with the students.
- Outreach program was organized by the college by visiting the Old age Home at Adasa in which the Principal interacted with the inmates of the Old Age Home for giving them psychological support.



- Different programs organized under the banner of Population education program such as Voters Awareness rally on 31-1-2017..
- Voters Awareness Program was organized on 25 January, 2017.
- Tree plantation program was organized on 20-7-2016 by the department of NSS in the college campus in collaboration with JCI Nagpur. .
- Sickle Cell awareness and Diagnosis camp was organized in the institution in collaboration with PHC Chicholi on 9-3-2017.
- Students took oath of cleanliness of campus and outside the campus on 5 October, 2016.
- NSS camp was organized from 6-12 February, 2017.
- Road safety awareness program was organized on 11 October, 2016. The Police personnel were invited to guide the students on road safety.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	---	---	7 Acres
Class rooms	9	2	Management	11
Laboratories	1 (Home Eco)	---	---	1
Seminar Halls	1	---	---	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	1. Green Chalk Board	UGC	10
		2. Canon DLP Projector	UGC	2
Value of the equipment purchased during the year (Rs. in Lakhs)	---	Green Chalk Board	UGC	50,000/-
		Projector		1,70,000/-
Others	---	CCTV	Management	1,38,000/-

## 4.2 Computerization of administration and library

1. CCTV 24 Channel Camera is purchased for surveillance.
2. Everywhere computers are available and most of them are connected in Local Area Network.
3. Access of E-journals is made available by the central library through data bases like DOAJ.
4. The librarian is working to upgrade the central library with OPAC system.
5. The complete administration in office is computer based.
6. Most of the information sent to the government or the Joint Director of Higher Education is also sent on-line.
7. The librarian organized a program for the orientation and for providing knowledge to the fresher students of B.A. & B.Com to acquaint them about the facilities and access of knowledge in the library.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3350	976149.60	<b>257</b>	<b>50448.75</b>	3607	1026598.35
Reference Books	4926	1331055.70	<b>11</b>	<b>3230.25</b>	4937	1334285.95
e-Books	Access through NDL, DOAR					--
Journals	08	2486	09	2753	17	5239
e-Journals	Access through DOAJ, AJOL					--
Digital Database	01	5000	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify) Gifted /donated books	07	---	03	--	--	--

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	----	Yes	Nil	16	10	9	---
Added	---	---	---	---	---	---	1	---
Total	36	---	---	----	16	10	10	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- There is Wi-Fi facility in the campus.
- As the office and library are fully computerized, maximum work of administration is done in the form of e-governance.
- Maximum students and teachers are using computer lab for surfing knowledge on internet, learning English language through ETNL software.
- The broad-band was upgraded with high speed internet.
- Almost all the information and exchange of information even among the staff and the college office is done in the computerized form.

4.6 Amount spent on maintenance in lakhs : (Purchase & maintenance)

i) ICT	81,090/-
ii) Campus Infrastructure and facilities	00
iii) Equipments	1,70,000/-
iv) Others	37,500/-

**Total : 2,88,590/-**

## **Criterion – V**

### **5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC directed the students about awareness of computer literacy through the computer lab and a teacher appointed to train the students available in the Institution.
- The IQAC informed the students about the facility of Communicative course in English and ETNL software available in the institution.
- Scholarship and free ship facility to SC/ST/OBC/NT students is communicated through Prospectus and by giving notices.
- IQAC introduced the facility of concession and easy installment for admission fees.
- Given opportunity for creative writing and its publishing in College Annual Souvenir 'Kusumgandha'.
- Opportunity for soft skill development by encouraging students. involvement in the program and activities.
- Personal counseling through mentor-mentees program.
- IQAC informed the newly admitted students about computer education facility through the computer lab and a teacher appointed to train the students available in the Institution.

## 5.2 Efforts made by the institution for tracking the progression

- There is a 'Students Progression committee' in the institution working for tracking the progression of outgoing students/ pass out students with respect to their placement or turning for higher education. The record is maintained by the committee.
- Progressive students were given extra support like extra books to read, to conduct the program the programs, to take initiatives for study and skill development.

## 5.3 (a) Total Number of

UG	PG	Ph. D.	Others
414	35	--	--

students

## (b) No. of students outside the state

Nil

## (c) No. of international students

Nil

No	%
200	44.54

Men

No	%
249	44.45

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
82	147	20	207	3	449	91	147	19	190	2	449

Demand ratio 1:1

Dropout 7%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- There are number of books available on Competitive Examination in the central library. The students are informed about that and are supplied books for the preparing for competitive examination. The teachers also support the students in case they need some guidance.

No. of students beneficiaries

59

## 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

## 5.6 Details of student counseling and career guidance

- The institution makes counseling and gives guidance to the students for their career development. The cell for career guidance and counseling is active in the institution.
- The career guidance and counseling cell organized a program on 'Interview Skills' in which a guest speaker, Mrs. Jyotsana Pandit guided the students .

No. of students benefitted

245

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	4

## 5.8 Details of gender sensitization programmes.

- A Guest Lecture on 'Women's Status of education and Gender Equality ' was organized in the institution on 28-9-2016. The guest speaker was Dr. Sadhana Lanjewar from Hislop College, Nagpur.
- A counseling program on 'Human Rights & Women' was organized on 24-12-2016 in the institution. Mrs. Sonal Chaudhari, Member of a, NGO from Nagpur guided the students.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

10

National level

6

International level

--

No. of students participated in cultural events

State/ University level

0

National level

0

International level

0

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level Cultural: State/ University level  National level  International level 

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	254	6,81,658/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

## 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level 5.12 No. of social initiatives undertaken by the students 

5.13 Major grievances of students (if any) redressed: No notable and major grievances.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

- **Vision**

*The vision of the institution is to provide higher education with excellent quality in a secular atmosphere in which the institution monitor the human development in spirit, mind and body and social and economic upliftment with high potentiality he/she compete in a global environment discarding any sort of discriminations in the life.*

- **Mission**

- *To develop all round personality of the students;*
- *To inculcate human values among the students for becoming socially responsible citizen in future;*
- *To empower the students to encounter all types of challenges in life;*
- *To provide a platform to boost students' self-confidence through different activities;*
- *To generate positive attitude towards life and right behaviour towards the society and nation;*
- *To access, equity and excellence in higher education to the socially and economically deprived classes of the region;*
- *To achieve professional competence to face the challenges of competition in global world;*
- *To achieve academic excellence through outstanding teaching-learning process;*
- *To integrate the teaching to develop research competence to serve the society and the nation;*
- *To provide educated citizenry to the nation for a vibrant democratic functioning;*
- *To keep individual dignity, professional integrity and nurture the atmosphere for social and economic justice;*
- *To implicate ICT in the overall functioning of the institution.*

6.2 Does the Institution has a management Information System

**Yes, College management software with SMS facility.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed & structured by RTM, Nagpur University.
- Teachers attend workshops organized with respect to the revision of syllabus.
- Teachers sometimes suggests some revision and updation to the members and the chairman of the BoS in their respective subjects.

6.3.2 Teaching and Learning

- Teaching plans prepared at the beginning and communicated to the students.
- Use of modern teaching methods for effective teaching.
- The departments are encouraged to organize Guest lectures on curriculum.
- Advanced learners were provided with extra study material.
- Arranged extra classes for slow learners.
- Study material for language leaning made available in computer lab.
- Study material provided to all the students in hard copies.

6.3.3 Examination and Evaluation

- Four unit Tests and one annual test examination is conducted before the university examination based on the pattern of question paper.
- Pattern of examination and evaluation is explained to the students at the beginning of the session.
- Continuously evaluation of the students is done through question and answer methods in the classrooms.
- The university has adopted semester pattern for examination at UG level.
- After unit and periodical tests the question papers are solved in the classroom and explained to the students and their mistakes are also indicated to them.



#### 6.3.4 Research and Development

- The teachers are given Duty Leave to attend seminar and conferences.
- The teachers are encouraged to write Research Papers for Peer Reviewed Journals & Conference Proceedings at national and international level.
- Most of the permanent faculties in the institution are Ph. D. holders and others are being encouraged to pursue Ph.D.
- Some faculties are providing research guidance as Ph.D Supervisors.
- The students are involved in research projects undertaken by teachers based upon the current problems.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books suggested by teachers are purchased and made available in the central library.
- Text Books and reference books added in the central library.
- New Journals and Magazines subscribed.
- Laptop and printers are purchased for examination department.
- Power back up system is made available in the examination department.
- Reprographic facility is made available in the examination department.
- LCD projectors purchased for classrooms.
- New furniture added in the institution.

#### 6.3.6 Human Resource Management

- Outreach programs are conducted to make optimum use of human resources.
- Faculty exchange program introduced for effect.
- Blood donation camp organized as per MoU.
- Voters' awareness program conducted.
- Road safety awareness program organized with collaboration of the police personnel from local police station.
- Sickle cell awareness camp and check up camp for students organized in collaboration with PHC.
- Rallies organized for increasing awareness.
- Tree plantation programs organized.

#### 6.3.7 Faculty and Staff recruitment

- There is no vacancy in the institution for granted courses.
- Eligible and efficient candidates are selected and appointed as temporary teachers for self-financing courses in the institution.

#### 6.3.8 Industry Interaction / Collaboration

Nil.

#### 6.3.9 Admission of Students

- The admission committees are formed in the last meeting of the previous session.
- The committees are given responsibility to help the students for selecting subjects from optional subjects.
- The meritorious students and 1<sup>st</sup> class students are given direct admission at entry level.
- The students having certificates in sports, cultural, etc, are also given priority in admission at entry level.
- The second and final years' students are given direct admission.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	LMC/IQAC
Administrative	No	No	Yes	LMC/IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination pattern based on CBCS pattern implemented for PG Courses.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

- One meeting of Alumni association was held.
- Alumni members actively participated in Ganesha Utsav organized by students.
- Alumni actively participate in College Day Function and manage 'Snehabhojan' in well manner.
- Some alumni invited as guest in some programs to share their experiences in the campus.
- Some members of alumni who are sports person help the institution in organizing the events of sports and zone of RTMNU.

6.12 Activities and support from the Parent – Teacher Association

- One meeting held in the session of parents and teachers.

6.13 Development programmes for support staff

- The staff members are supported for adequate training as and when required.
- Promoted to the faculty members for presenting maximum research papers in seminars and conferences etc.
- Promoted the staff for pursuing Ph.D.
- Non-teaching staff are sent to attend training programs organized by other institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree-plantation program has been conducted by the NSS department in the campus.
- Cleanliness drive has been taken in the campus with the inclusion of students and staff members of the college.
- Dustbins are placed at key locations.
- The communication to the university and the Joint Director, Higher Education is done through E-mails to save use of paper and make the office paperless.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

With the installation of the Android TV and more LCD projectors in the classrooms for ICT based teaching, many teachers used these teaching tools for effective teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The IQAC conducted its four meetings for quality improvement.
- To feedback system for alumni, students, teachers and parents has been continued.
- Efforts for 100% full time teachers as Ph. D holders have been achieved up to 90%.
- Ph.D. awarded under the guidance of the supervisors among the college teachers who are guides.
- Outreach programs organized in other villages.
- Awareness programs and rallies organized.
- Environmental awareness programs and cleanliness programs organized in campus and outside the campus.
- CCTV has been installed for surveillance.
- Health awareness programs and diagnosis camps organized on sickle cell.
- Gender sensitization programs organized.
- Android TV added in computer lab as a teaching tool.
- Reforms in examination system done as per CBCS pattern introduced by the UGC and even online question paper are sent by the affiliating university for examination.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Sickle Cell awareness camp and Sickle Cell check up camp in collaboration with Government Hospital.
2. Blood donation camp in memory of the founder of the institution.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

1. Tree Plantation program was conducted by the NSS volunteers in the college campus on 27 July, 2016.
2. Cleanliness drive was conducted in the college campus to bring awareness about plastic free campus.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength
  1. 90% permanent teachers are Ph. D. holders.
  2. OHP & LCD projectors used for effective teaching learning process.
  3. Functioning MoUs.
  4. Functioning Linkages.
  5. Adequate Programs on Institutional Social Responsibility.
  6. Gender sensitization programs conducted every year.
  7. Extension activities on regular basis.
  8. Awareness programs organized as per requirement.
  9. Computer training to students and teachers in computer lab.
  10. Skill based short term courses.
  11. Certificate course in Communicative English.
  12. Adequate infrastructure.
  13. Separate room for Gymnasium.
- Weaknesses.
  1. No full time teachers for self-financing programs.
  2. Inadequate strength in PG courses.
  3. Student's use of library resources not in average.
  4. No Canteen facility in the campus.
  5. Average result in final year examination.
- Opportunities
  1. Steps can be taken for the improvement of result.
  2. Cycle stand facility can be created.
  3. Campus placement can be done.
  4. More Skills based and vocational courses can be introduced.
- Challenges
  1. Prospects of employment for pass out students are inadequate.
  2. Students' use of library resources.
  3. Strength to PG courses.
  4. Fund mobilization

**8. Plans of institution for next year**

- To apply for accreditation by NAAC in June 2018.
- Regular meetings for work of preparation of SSR.
- To continue feedback system for quality improvement and upload its analysis on institutional website.
- To encourage teachers to upload study material of their subjects for students on institutional website.
- To encourage teachers to upload question bank based on university paper pattern of examination on institutional website.
- To form whatsapp group of each class for sharing of study material for time to time guidance and instructions.
- Involvement of students in Outreach programs to be strengthened.
- Environmental awareness programs to be organized.
- To organize health awareness programs.
- To form linkages for industrial visits and field trip for commerce students.
- Updation of ICT infrastructure.

Name **Dr. Dhanraj V. Shete**

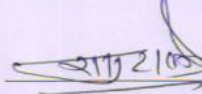


Signature of the Coordinator, IQAC

**Dr. Dhanraj V. Shete**  
Co-ordinator, IQAC,

Bar. Sheshrao Wankhede College of Arts & Commerce,  
Khaperkheda. Dist. Nagpur.

Name **Dr. Ramkrishna G. Tale**



Signature of the Chairperson, IQAC

**Dr. Ramkrishna G. Tale**  
Chairperson, IQAC,

Bar. Sheshrao Wankhede College of Arts & Commerce,  
Khaperkheda. Dist. Nagpur.

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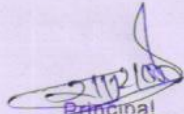
## Annexure-1

**BR. SHESHRAO WANKHEDE ARTS & COMMERCE COLLEGE, KHAPERKHED**  
**ACADEMIC CALENDER**  
**SESSION – 2016 - 17**

Events / Activities	Month	Period
Reporting of the college	June	16 <sup>th</sup> June 2016
Admission B. A. I, II, III. B.Com I, II, III & M.A.		16 <sup>th</sup> June to 1 <sup>st</sup> Aug 2016
Meeting of Staff Council		20 <sup>th</sup> June 2016
Publishing Time-table		30 <sup>th</sup> June 2016
Inauguration of the New Academic Session (for students) Principal's Address to students	July	1 <sup>st</sup> July 2016
IQAC Meeting		IN the month of July
Orientation to 1st year students		1 <sup>st</sup> , 2 <sup>nd</sup> July 2016
Students Counseling & Mentoring		4 <sup>th</sup> July to 9 <sup>th</sup> July 2016
World Population Day		11 <sup>th</sup> July 2016
Tree Plantation by NSS & Environment Dept.		27 <sup>th</sup> July 2016
<b>Last Date of admission</b>	<b>August</b>	1 <sup>st</sup> Aug 2016
Babasaheb Kedar Death Anniversary		2 <sup>nd</sup> Aug 2016
<b>1<sup>st</sup> Unit Test</b>		3 <sup>rd</sup> Aug to 8 <sup>th</sup> Aug 2016
Management Council Meeting		2 <sup>nd</sup> Week of the Aug 2016
National Librarians day		12 Aug 2016
Independence day Celebration		15 <sup>th</sup> Aug 2016
National Sports Day (Major Dhyanchand Birth Anniversary)		29 <sup>th</sup> Aug 2016
Last Date of Admission with prior permission of the Vice-Chancellor	<b>September</b>	1 <sup>st</sup> Sep 2016
Teachers Day Celebration		5 <sup>th</sup> Sep 2016
International Literacy Day		8 <sup>th</sup> Sep 2016
Teachers Parents Meeting		22 <sup>nd</sup> Sep 2016
NSS Day & Bar. Sheshrao Wankhede Birth Anniversary (Blood Donation Camp)		24 <sup>th</sup> Sep 2016
De Laxmi Narayan Day		30 <sup>th</sup> Sep 2016
Mahatma Gandhi Birth Anniversary	<b>October</b>	02 <sup>nd</sup> Oct 2016
Rashtra Sant Tukdoji Maharaj Death Anniversary		11 <sup>th</sup> Oct 2016
<b>2<sup>nd</sup> Unit Test</b>		17 <sup>th</sup> Oct to 22 <sup>nd</sup> Oct 2016
IQAC Meeting		In the month of October



Winter Vacation	October	28 <sup>th</sup> Oct to 27 <sup>th</sup> Nov 2016
Second Term start		28 <sup>th</sup> Nov 2016
Constitutional day		26 <sup>th</sup> Nov 2016
AID's Day Awareness Prog.	December	1 <sup>st</sup> Dec 2016
Dr. Ambedkar Death Anniversary		6 <sup>th</sup> Dec 2016
Sant Gadgebaba Death Anniversary		20 <sup>th</sup> Dec 2016
Savitribai Fule Birth Anniversary	January	3 <sup>rd</sup> Jan 2017
National Youth Day (Swami Vivekanand Birth Anniversary)		12 <sup>th</sup> Jan 2017
Staff Council & IQAC Meeting		In the month of January
3 <sup>rd</sup> & 4 <sup>th</sup> Unit Test		23 <sup>rd</sup> Jan to 28 Jan 2017
Republic Day		26 <sup>th</sup> Jan 2017
NSS Special Camp	February	2 <sup>nd</sup> week of Feb 2017
Marathi Raj Bhasha Day		27 <sup>th</sup> Feb 2017
Final Test Exam.	March	1 <sup>st</sup> Mar to 9 <sup>th</sup> Mar 2017
International Women's Day		8 <sup>th</sup> Mar 2017
Summer Exams.		5 <sup>th</sup> Mar 2017
Dr. Babasaheb Ambedkar Birth Anniversary	April	14 <sup>th</sup> Apr 2017
Staff Council & IQAC Meeting		In the month of April
Rashtrasant Tukdoji Maharaj Birth Anniversary		30 <sup>th</sup> Apr 2017
Maharashtra Day	May	01 <sup>st</sup> May 2017
Summer Vacation		1 <sup>st</sup> May to 15 <sup>th</sup> Jun 2017

  
 Principal  
 Bar. Sheshrao Wankhede College  
 of Art's & Commerce, Khaperkheda  
 Ta. Saoner Dist. Nagpur

### Summary of the Feedbacks from various stakeholders (2016-17)

The institution adopts the system of collecting feedback from its different stakeholders like Students, Alumni, Parents and Teachers in the form of the questionnaire on the facilities provided by the college for the academic and overall development of the students and also on the appropriateness of the curriculum/syllabus designed by the university and its successful implementation by the institution. A gist of the analysis of feedback is given below:

#### Feedback from Students

##### (About Teaching-Learning process and Curriculum/Syllabus)

- The students show the sense of satisfaction regarding the classroom transactions, teaching methodologies of teachers and method of continual evaluation adopted as one of the measures for better outcome and judge the level of understanding from time to time. They are satisfied about the study material, classroom transactions, subject knowledge of the teachers and the way the teachers render the help to study well. The overall feedback on the facilities and infrastructure in the campus is highly positive. The method of internal assessment is found useful by the students in their feedback.
- The overall feedback from students about the course and curriculum is satisfactory. Some students expressed that the difficulty level of the syllabus is high where as some other found it relevant. Mixed response is exhibited regarding the points such as the skill based outcome of the syllabus, its traits of employability and building competence to compete at national and international platform. In the opinion of most of the students the syllabus helps them to become an ideal citizen of the nation.

#### Feedback from Alumni

##### (About Teaching-Learning process in the college and Curriculum/Syllabus)

- The alumni in their feedback shared their satisfaction with respect to the infrastructural facilities, effectiveness of teaching-learning and evaluation process of the institution. Most of the students appreciated the role of teachers in their development. In their opinion the extension activities conducted in the college and facilities like games and sports help them for their overall personality development.



- Most of the alumni, regarding course/syllabus taught at UG and PG level, shared their positive response. Most of the students showed their positive response about the skill based structure of the syllabus, its employability base and making them competent to compete at national and international level. But some few students believed that the course is not up to the mark as far as employability and competence at national and international level is concerned.

#### Feedback from Teachers


(About Teaching-Learning process in the college and Curriculum/Syllabus)

Some teachers found the syllabus wanting in some respects. However, most of the teachers showed overall satisfaction with respect to the structure of the syllabus designed by the university. They show their satisfaction regarding the method adopted by the institution of planning in advance for the effective delivery of the syllabus. All the teachers acknowledged the fact positively that the IQAC of the institution gives them encouragement about the effective implementation of the curriculum.

#### Feedback from Parents

(About Teaching-Learning process in the college and Curriculum/Syllabus)

The parents through their feedback lauded the facilities and support provided by the college to the students. They opined that the entire staff members including teaching and non-teaching members are accessible and helpful in the institution. With regards to the career-oriented and skill-based structure of the syllabus and the competence level of the curriculum in developing the students into ideal students enabling them to compete at national and international platform, the parents showed their positive response.

  
Principal 30/04/2017  
Bar. Sheshrao Wankhede College  
of Art's & Commerce, Khaperkheda  
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