



**Bar. Sheshrao Wankhede 56th Birthday Foundation,
Nagpur's**

**Bar. Sheshrao Wankhede College of
Arts & Commerce, Khaperkheda**

Accredited 'C+' Grade by NAAC

IQAC

Annual Quality Assurance Report

For

Academic Year 2015-2016

Submitted to

**National Assessment and Accreditation
Council, Bangalore**



Bar. Sheshrao Wankhede 56th Birthday Foundation's
BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS &
COMMERCE,
KHAPERKHEDA – 441 102.
Year of Report – 2015 – 2016

PART – A

I. Details of the Institution

1.1 Name of the Institution

Bar. Sheshrao Wankhede College of Arts & Commerce,
Khaperkheda.

1.2 Address Line 1

Bar. Sheshrao Wankhede College of Arts & Commerce,

Address Line 2

Khaperkheda.

City/Town

Khaperkheda.

State

Maharashtra

Pin Code

441 102

Institution e-mail address

Info@barwankhedecollege.org

Contact Nos.

07113-268021, 9665553451

Name of the Head of the Institution:

Dr. Ramkrishna G. Tale

Tel. No. with STD Code:

07113-268021

Mobile:

9423408169/8421851560

Name of the IQAC Co-ordinator:

Dr. Dhanraj V. Shete

Mobile:

9665553451/ 7972612235

IQAC e-mail address:

dhanrajshete1002@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) _____

OR

NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/33/066

1.4 Website address:

<http://www.bswck.edu.in>

Web-link of the AQAR:

<http://bswck.edu.in/aqar-2015-2016/>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+	63.50	2004	2005-2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC : DD/MM/YYYY

July 2004-2005

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR __2004-05 submitted to NAAC on (22/07/2005)
- ii. AQAR __2005-06 submitted to NAAC on (10-8-2006)
- iii. AQAR __2006-07 submitted to NAAC on (01/09/2007)
- iv. AQAR __2012-13 submitted to NAAC on (03/05/2018)
- v. AQAR __2013-14 submitted to NAAC on (03/05/2018)
- vi. AQAR__ 2014-15 submitted to NAAC on (03/05/2018)

1.9 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☒

Autonomous college of UGC

Yes

☐

No

☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

**Rashtresant Tukadoji Maharaj
Nagpur University, Nagpur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (Specify)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

5

Faculty

2

Non-Teaching Staff

1

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

N.A.

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution

--

(ii) Themes

N.A.

2.14 Significant Activities and contributions made by IQAC

- The IQAC decided to introduce feedback system for quality improvement. Feedback from four stakeholders have been taken and analyzed.
- Teachers conducted projects with the help of students.
- Certificate course in communicative English organized by the Department of English.
- Awareness rallies organized.
- Programs on Institutional Social Responsibility organized.
- Gender sensitization programs organized.
- Vocational training courses organized.
- Health awareness programs and camps for diagnosis organized .
- Activities done for increasing environmental awareness.
- Students are given basic knowledge of computer skills.
- Program on career guidance organized.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * (Pl. Refer 7.2)

Plan of Action	Achievements
<ul style="list-style-type: none"> To introduce feedback system for quality improvement. To introduce students projects. To introduce certificate course in communicative English. Enhancement of activities through collaboration. To encourage teachers to use students centric methods in teaching. To conduct awareness programs. To enhance extension activities. To encourage students to use library resources. To organize health awareness program. To introduce career guidance program. To introduce vocational training courses. Participation of students in advisory committees. 	<p>Executed</p> <p>Executed</p> <p>Executed</p> <p>State level NSS camp organized in collaboration.</p> <p>Executed.</p> <p>Executed.</p> <p>Activities organized at College level and by NSS department.</p> <p>The librarian organized orientation program for students. Executed.</p> <p>Executed.</p> <p>2 training programs organized.</p> <p>Executed.</p>

* Attach the Academic Calendar of the year as Annexure. **Attached Annexure- 1**

2.16. Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Management (LMC) approved AQAR and encouraged Teachers to undertake research work, project & extension activities.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	2	-	2	-
UG	2	-	1	--
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	--	-	-	1
Others (Career Oriented)	-	-	-	2
Total	4	-	3	3
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Teachers ☒
 Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

Enclosed Analysis of Feedback in Annexure- 2

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Syllabus has been revised by the University during this session as Semester Pattern has been replaced by old CBS pattern at UG level.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil.

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	5	3	1	--

2.2 No. of permanent faculty with Ph.D.

7

Asst. Professors	Associate Professors	Professors	Others	Total
------------------	----------------------	------------	--------	-------

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

R	V	R	V	R	V	R	V	R	V
5	0	3	0	1	0	0	0	9	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	10
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	15	09
Presented papers	02	03	---
Resource Persons	---	01	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT to make Teaching and Learning process more and more effective.
- Excessive use of student centric teaching methods.
- Process of continuous evaluation method for calculating the effect of innovative teaching learning process.
- Planning of teaching is done well in advance at the beginning of the session as per the academic calendar prepared by each department.
- Teacher's study materials are shared with students also in the form of hard copies.
- Teachers are encouraged to use Over Head projectors, LCD Projectors for effective teaching.
- Excessive use of participative learning methodologies.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum

01

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	138	Nil	0.72%	5.07%	9.42%	15.20%
			Pass with ATKT			53.62%
B.A.II	108	Nil	1.85%	8.33%	25%	35.18%
			Pass with ATKT			55.56%
B.A. III	46	Nil	Nil	47.82%	23.91%	45.65%
B.Com I	59	Nil	Nil	10.16%	05.08%	15.25%
			Pass with ATKT			28.81%
B.Com II	27	Nil	Nil	3.70%	3.70%	7.40%
						77.78%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com III	25	Nil	8.00%	52%	Nil	64%
M.A. Mar SEM II	15	Nil	13.33%	13.33%	Nil	26.67%
			Pass with ATKT			66.67%
M.A. Mar. II SEM IV	05	Nil	80%	20%	Nil	100%
M.A. Eco SEM II	15	Nil	Nil	Nil	Nil	Nil
			Pass with ATKT			46.67%
M.A. Eco SEM IV	00	Nil	Nil	Nil	Nil	Nil

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Four Unit Tests in a year.**
 - **In the meeting of IQAC the instructions are given.**
- **Conducting One Annual Test examination before the University Examination.**
- **Through Assignments given to the students.**
- **Through project works in some subjects.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Catagory	No. of Permanent Employees	No. of Vacant Positions	Nos. of Permanent positions filled during the year	No. of positions filled temporarily
Administrative Staff	08	01	Nil	Nil
Technical Staff	--	--	--	--

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- By encouraging faculty members to pursue Ph. D.
- By encouraging them for Minor and Major Projects.
- By encouraging them to attend and organize seminars & Conferences.
- By encouraging the teachers to write Research papers.
- By encouraging teachers to contribute chapter in an edited book.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	Nil	Nil	Nil
Outlay in Rs. Lakhs	2,35,000/-	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	1	---
Non-Peer Review Journals	---	---	---
e-Journals	03	---	---
Conference proceedings	4	11	4

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	---

3.16 No. of patents
received this year

Commercialised	Applied	----
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
Nil	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

5

23

3.19 No. of Ph.D. awarded by faculty from the Institution

7

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil State level 100
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level Nil State level Nil
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil
National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil
National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	9	
NCC	Nil	NSS	11	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Outreach program of Tree Conservation drive and Cleanliness Drive in Adasa village was conducted on 15-12-2016.
- Outreach program on Cleanliness of Sure Line, and Tree Plantation was conducted in Bhanegaon village by the college students.
- An outreach program was organized by the college students visiting Old-Age Home at Adasa and conducting cleanliness there.
- Different programs organized under the banner of Population education program.
- Voters Awareness Rally was organized on 29 December, 2016.
- Tree plantation program was organized on 2 July 2015 by the department of NSS in the college campus.
- Sickel Cell awareness and Diagnosis camp was organized in the institution in collaboration with Indira Gandhi Memorial Hospital Nagpur. Pn 3-2-2016.
- An awareness program on road safety was organized on 12 January, 2016.
- NSS camp was organized from 16th to 24 February, 2016.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres	---	---	7 Acres
Class rooms	9	----	----	9
Laboratories	1 (Home Eco)	---	---	1
Seminar Halls	1	---	---	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	----	---	----
Value of the equipment purchased during the year (Rs. in Lakhs)	---	----	----	----
Others	---	----	----	----

4.2 Computerization of administration and library

1. The enrollment of students, scholarship data and complete accounts of the office is done by using MIS software and hence the college has successfully implemented the concept of paperless office.
2. The entry of the books, references, etc., is in progress for using LMS software. The library is looking for implementation of OPAC system in the central library.
3. On 25-8-2015 the librarian conducted a Orientation programme for the students in order to update the knowledge of students on how to access the e-resources by using internet.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3276	959315.15	74	16834.45	3350	976149.60
Reference Books	4902	1328782.15	24	2273.55	4926	1331055.70
e-Books	Access through N-List, DOAR					
Journals	09	3453	08	2486	17	5939
e-Journals	Access through N-List, DOAJ					
Digital Database	--	--	01	5000	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	07	00	--	--
Donated Books						
Magazines	--	--	11	7654	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	----	Yes	Nil	16	10	9	---
Added	---	---	---	---	---	---	---	---
Total	35	---	---	----	16	10	9	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 16 computers are available in computer lab for students to learn computer.
- One computer teacher is also appointed to give training to the students.
- The teacher has given training to the students such as typing on keyboard, surfing the information on internet.
- The teachers also has computer in their departments. As internet facility is also given to them, they can access internet sitting at their own departments.
- There is Wi-Fi facility in the campus.

4.6 Amount spent on maintenance in lakhs :

i) ICT	15,000/-
ii) Campus Infrastructure and facilities	00
iii) Equipments	00
iv) Others	00

Total : 15,000/-

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC directed the students about awareness of computer literacy through the computer lab and a teacher appointed to train the students available in the Institution.
- The IQAC informed the students about the facility of Communicative course in English and ETNL software available in the institution.
- Scholarship and free ship facility to SC/ST/OBC/NT students is communicated through Prospectus and by giving notices.
- IQAC encouraged Career guidance cell to organize programs on guidance for competitive examination.
- Sports Kit or track suits are offered to the sports students.
- Opportunity for soft skill development by encouraging students involvement in the program and activities.
- Personal counseling through mentor-mentees program.

5.2 Efforts made by the institution for tracking the progression

- There is a 'Students Progression committee' in the institution working for tracking the progression of outgoing students/ pass out students with respect to their placement or turning for higher education. The record is maintained by the committee.
- Progressive students were given extra support like extra books to read, to conduct the program the programs , to take initiatives for study and skill development.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
419	40	--	--

students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
212	46.18

Men

No	%
247	

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
88	152	11	229	1	480	82	147	20	207	3	449

Demand ratio 1:1

Dropout 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- There are number of books available on Competitive Examination in the central library. The students are informed about that and are supplied books for the preparing for competitive examination. The teachers also support the students in case they need some guidance.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counseling and career guidance

1. One day Workshop was organized on 23.09.2015 on the topic “Career after Graduation” Eminent career counselor Mr. Pradeep Kamale and Mr. Sheikh from Finix Academy, Koradi guided the student on various career options after Post graduation. Around 125 students participated.
2. One Month “Mobile Repairing” Training programme was organized from 26.2.2016 to 21.03.2016. WCL Sub Area Manager K.C.Dan, Shri H.K.Singh, Principal Skill Development Academy, WCL, Nagpur was the Guest of Honour.
3. One Month “Beautician” Training programme was organized from 26.2.2016 to 21.03.2016. WCL Sub Area Manager K.C.Dan, Shri H.K.Sing, Principal Skill Development Academy, WCL, Nagpur was the Guest of Honour.

No. of students benefitted

177

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	1

5.8 Details of gender sensitization programmes

- A program on ‘Women’s Sexual Harassment’ was organized on 27-2-2017. The speakers who guided the students were Mrs. Arti Ughade, API, Shri. Kanpure, API, Suresh Mattami – PSI, Police Station Khaperkheda and Priti Ahirkar, WCP, Khaperkheda guided the students.
- A Program on Women’s Safety was organized by the institution on 20-1-2017. Bhimrao Tele - PI, Parag Ramteke – PSI, Police Station Khaperkheda were invited who guided the students on the issue of women’s safety.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	388	1828690
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Major grievances noted.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision**

The vision of the institution is to provide higher education with excellent quality in a secular atmosphere in which the institution monitor the human development in spirit, mind and body and social and economic upliftment with high potentiality he/she compete in a global environment discarding any sort of discriminations in the life.

- **Mission**

- *To develop all round personality of the students;*
- *To inculcate human values among the students for becoming socially responsible citizen in future;*
- *To empower the students to encounter all types of challenges in life;*
- *To provide a platform to boost students' self-confidence through different activities;*
- *To generate positive attitude towards life and right behaviour towards the society and nation;*
- *To access, equity and excellence in higher education to the socially and economically deprived classes of the region;*
- *To achieve professional competence to face the challenges of competition in global world;*
- *To achieve academic excellence through outstanding teaching-learning process;*
- *To integrate the teaching to develop research competence to serve the society and the nation;*
- *To provide educated citizenry to the nation for a vibrant democratic functioning;*
- *To keep individual dignity, professional integrity and nurture the atmosphere for social and economic justice;*
- *To implicate ICT in the overall functioning of the institution.*

6.2 Does the Institution has a management Information System

Yes, College management software with SMS facility.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed & structured by RTM, Nagpur University.
- Teachers attend workshops organized with respect to the revision of syllabus.
- Dr. R.G. Tale, Principal of the college worked as a member of BoS in Economics. He worked for design and updation of syllabus in Economics.

6.3.2 Teaching and Learning

- All the departments prepared Teaching plans and communicated to the students.
- Use of modern teaching methods for effective teaching.
- Use of OHP and LCD projector for effective teaching.
- The each department organized Guest lectures on curriculum.
- Advanced learners were provided with extra study material.
- Arranged extra classes for slow learners.
- ETNL software used for learning language.
- Study material provided to all the students.
- Computer lab used for giving computer training.

6.3.3 Examination and Evaluation

- Four unit Tests are conducted in an academic year and one annual test examination is conducted before the university examination based on the pattern of question paper of the university.
- Continuously evaluation of the students is done through oral questioning in the classrooms.
- The university has adopted semester pattern for examination at PG level.
- After unit and periodical tests the question papers are solved in the classroom and explained to the students and their mistakes are also indicated to them.

6.3.4 Research and Development

- The teachers are encouraged to write Research Papers for Peer Reviewed Journals & Conference Proceedings at national and international level.
- Faculties are encouraged to pursue Ph.D.
- Some faculties are providing research guidance being Ph.D Supervisor.
- The students are involved in research projects undertaken by teachers based upon the local problems.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books suggested by teachers are purchased and made available in the central library.
- New Journals and Magazines subscribed.
- Computers and printers are purchased.
- New furniture added in the institution.
- Automation of library is in progress.
- Three LCD projectors are available in the classrooms.
- Sound system purchased for college.

6.3.6 Human Resource Management

- 1 MoU and 1 linkage formed during the session.
- Outside Resource persons are invited for some programs.
- Faculty exchange program is introduced for effect.
- Blood donation camp is organized as per MoU.
- Extension activities are conducted managing human resources in well manner.
- Road safety awareness program organized with collaboration of the police personnel from local police station.
- Sickle cell awareness camp and check up camp organized in collaboration with Indira Gandhi Hospital, Nagpur.
- Health awareness program organized. Dr. Mrs. Chhaya Tale was invited to guide the students.
- Rallies organized for increasing awareness.

6.3.7 Faculty and Staff recruitment

- There is no vacancy in the institution for granted courses.
- Eligible and efficient candidates are selected and appointed as temporary teachers for self-financing courses in the institution.

6.3.8 Industry Interaction / Collaboration

Nil.

6.3.9 Admission of Students

- The admission committees are formed in the last meeting of the previous session.
- The committees are given responsibility to help the students for selecting subjects from optional subjects.
- The meritorious students and 1st class students are given direct admission at entry level.
- The students having certificates in sports, cultural, etc, are also given priority in admission at entry level.
- The second and final years' students are given direct admission.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	LMC/IQAC
Administrative	No	No	Yes	LMC/IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.
Semester-wise University exams with Bar-coding method.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- One meeting of Alumni association was held.
- Alumni members actively participated in Ganesha Utsav organized by students.
- Alumni actively participate in College Day Function and manage 'Snehabhojan' in well manner.
- Some alumni invited as guest in some programs to share their experiences in the campus.
- Some members of alumni who are sports person help the institution in organizing the events of sports and zone of RTMNU.

6.12 Activities and support from the Parent – Teacher Association

- One meeting held in the session of parents and teachers.

6.13 Development programmes for support staff

- The staff members are supported for adequate training as and when required.
- Promoted to the faculty members for presenting maximum research papers in seminars and conferences etc.
- Promoted the staff for pursuing Ph.D.
- Non-teaching staff are sent to attend training programs organized by other institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree-plantation program has been conducted by the NSS department in the campus.
- Efforts are made to make paperless office by using MIS software in office.
- Cleanliness drive has been taken in the campus with the inclusion of students and staff members of the college.
- Dustbins are placed at key locations.
- Efforts are always done to make campus plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The institution introduced feedback system as per the direction of IQAC. Accordingly feedback from teachers, students, parents and alumni have been taken and analyzed. This system created a positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feedback taken from four stakeholders for quality improvement.
- Teachers completed projects with the participation of students.
- A certificate course in communicative English conducted by the department of English for the purpose of developing English proficiency among the students.
- A State Level NSS camp organized in collaboration with two colleges.
- Teachers are encouraged to use students' centric methods in teaching.
- Awareness programs organized to enhance students' awareness.
- Students engaged in extension activities.
- Students are encouraged by the librarian to use library resources.
- Health awareness programs organized.
- Programs for career guidance organized.
- Vocational training courses introduced, 52 students participated.
- Students worked as a member of advisory committees in sports and library.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Sickle Cell awareness camp and Sickle Cell check up camp in collaboration with Government Hospital.
2. Blood donation camp in memory of the founder of the institution.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Tree Plantation program was conducted by the NSS volunteers in the college campus on 2 July, 2015.
2. Cleanliness drive was conducted in the college campus to make the campus clean and to bring environmental awareness and also to bring awareness about plastic free campus.

7.5 Whether environmental audit was conducted?

Yes

☐

No

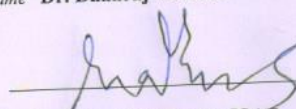
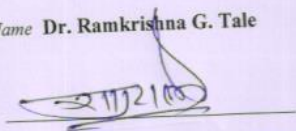
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strength
 1. Majority of permanent teachers are Ph. D. holders.
 2. ICT used in teaching learning process.
 3. Functioning MoUs.
 4. Programs on Institutional Social Responsibility.
 5. Gender sensitization programs.
 6. Extension activities.
 7. Awareness programs.
 8. Computer lab with instructor.
 9. Vocational courses.
 10. Certificate course in Communicative English.
- Weaknesses.
 1. No full time teachers for self-financing programs.
 2. Inadequate strength in PG courses.
 3. Student's use of library resources.
 4. Canteen facility in the campus.
 5. No cycle stand.
 6. No separate room for Gymnasium.
 7. Average result in final year examination.
- Opportunities
 1. Steps can be taken for the improvement of result.
 2. Cycle stand facility can be created.
 3. Campus placement can be done.
 4. Skills based and vocational courses can be introduced.
- Challenges
 1. Prospects of employment for pass out students.
 2. Students' adequate use of library resources.
 3. Strength to PG courses.

8. Plans of institution for next year

- Regular meetings for quality improvement.
- To continue feedback system.
- Efforts for 100% full time teachers as Ph. D holders.
- Encouragement for research guidance by the teachers who are guides.
- Outreach programs.
- Enhancement of Awareness programs.
- Environmental awareness programs .
- Installation of CCTV.
- To conduct health awareness programs.
- To conduct gender sensitization programs.
- Enhancement of facilities in computer lab.
- Reforms in examination system as per new CBCS pattern introduced by the UGC.

Name **Dr. Dhanraj V. Shete**
Signature of the Coordinator, IQAC**Dr. Dhanraj V. Shete**
Co-ordinator, IQAC,
Bar. Sheshrao Wankhede College of Arts & Commerce***
Khaperkheda, Dist. Nagpur.Name **Dr. Ramkrishna G. Tale**
Signature of the Chairperson, IQAC**Dr. Ramkrishna G. Tale**
Chairperson, IQAC,
Bar. Sheshrao Wankhede College of Arts & Commerce,
Khaperkheda, Dist. Nagpur.

Annexure-1

BR. SHESHRAO WANKHEDE ARTS & COMMERCE COLLEGE, KHAPERKHED
ACADEMIC CALENDER
SESSION – 2015 - 16

Events / Activities	Month	Period
Reopening of the college	June	15 th June 2015
Admission B. A. I, II, III. B.Com I, II, III & M.A.		15 th June to 3 rd Aug 2015
Meeting of Staff Council		15 th June 2015
Publishing Time-table		29 th June 2015
Inauguration of the New Academic Session (for students) Principal's Address to students	July	1 st July 2015
IQAC Meeting		In the first week of July.
Orientation to 1 st year students		1 st , 2 nd 3 rd July 2015
Students Counseling & Mentoring		1 st July to 7 th July 2015
Tree Plantation by NSS & Environment Dept.		2 nd July 2015
World Population Day		11 th July 2015
Management Council Meeting		7 th July 2015
Babasaheb Kedar Death Anniversary	August	2 nd Aug 2015
Last date of Admission		3 rd Aug 2015
National Librarians day		12 Aug 2015
Independence day Celebration		15 th Aug 2015
National Sports Day (Major Dhyanchand Birth Anniversary)		29 th Aug 2015
Last Date of Admission with prior permission of the Vice-Chancellor	September	2 nd Sep 2015
Teachers Day Celebration		5 th Sep 2015
World Literacy Day		8 th Sep 2015
Management Council Meeting		In September
1 st Unit Test		28 th Sep to 8 th Oct 2015
NSS Day & Bar. Sheshrao Wankhede Birth Anniversary (Blood Donation Camp)		24 th Sep 2015
Teachers Parents Meeting		26 th Sep 2015
De Laxmi Narayan Day		30 th Sep 2015
Mahatma Gandhi Birth Anniversary	October	02 nd Oct 2015
Rashtra Sant Tukdoji Maharaj Death Anniversa		11 th Oct 2015
IQAC Meeting		In the month of October
2 nd Unit Test		2 6 th Oct to 31 st Oct 2015
Staff Council	**November	In the month of Nov.

Winter Vacation	November	9 th Nov to 8 th Dec 2015
Second Term start		9 th Nov 2015
Constitution day		26 th Nov 2015
AID's Day Awareness Prog.	December	1 st Dec 2015
Dr. Ambedkar Death Anniversary		6 th Dec 2015
Sant Gadgebaba Death Anniversary		20 th Dec 2015
Savitribai Fule Birth Anniversary	January	3 rd Jan 2016
IQAC Meeting		In the month of January
3 rd and 4 th Unit Test		6 th Jan to 16 th Jan 2016
National Youth Day (Swami Vivekanand Birth Anniversary)		12 th Jan 2016
College Annual Function		25 th to 30 th Jan 2016
Republic Day		26 th Jan 2016
NSS Special Camp (State Level)	February	3 rd week of Feb 2016
Management Council Meeting		1 st Week of Feb 2016
Annual Test Exam.		18 th Feb to 27 th Feb 2016
Marathi Raj Bhasha Day		27 th Feb 2016
International Women's Day	March	8 th Mar 2016
Summer Exams. (University Exams)		5 th Mar 2016
Dr. Babasaheb Ambedkar Birth Anniversary	April	14 th Apr 2016
Rashtrasant Tukdoji Maharaj Birth Anniversary		30 th Apr 2016
Staff Council & IQAC Meeting		In the month of April
Maharashtra Day	May	01 st May 2016
Summer Vacation		1 st May to 15 th Jun 2016


 Principal
 Bar. Sheshrao Wankhede College
 of Art's & Commerce, Khaperkheda
 Ta. Saoner Dist. Nagpur

Summary of the Feedbacks from various stakeholders (2015-16)

The institution collects feedback from its different stakeholders such as from Students on their academic course, about their teachers and on the facilities provided by the college. The feedback has also been collected from Alumni, Parents and Teachers. An overview of the feedback is given as under:

A) Students (About Teaching-Learning process and Curriculum/Syllabus)

- Feedback from students about the teachers shows an overall sense of satisfaction regarding the course taught by the teachers, regularity and punctuality, completion of syllabus, use of audio-visual methods in teaching, conduction of class tests and giving assignments. The students have given positive response with respects to the teachers' relating the course taught with the day to day life, giving guidance outside the classroom, time to time evaluation done by the teachers and their readiness and priority to explain the difficulties of the students.
- The analysis of feedback from students regarding the evaluation of course/syllabus shows that the students are in general satisfied with the design of the syllabus for their academic development. With respect to the difficulty level of the syllabus, with some students finding them difficult, and some others finding acceptable. Regarding the points such as the skill based outcome of the syllabus, its traits of employability and building competence to compete at national and international platform, there are mixed opinions of the students in the form of agreement and disagreement. Overall students opined that the syllabus help them to become an ideal citizen of the nation.

B. Alumni (About Teaching-Learning process and Curriculum/Syllabus)


- The alumni in their feedback expressed satisfaction with respect to the library facilities, infrastructure, facility of computer centre, the facility and opportunity provided to them in games and sports and also about the overall atmosphere in the institution as congenial to their overall personality development like the certificate course in communicative English. They also expressed their satisfaction about the teaching-learning process in the college and also the study material supplied to them by the faculties.
- The alumni, regarding course/syllabus taught at UG and PG level, expressed overall satisfaction with respect to the design of the syllabus. Most of the students show their agreement about the skill based structure of the syllabus, its employability base and making them competent to compete at national and international level. But some students expressed their disagreement to the above mentioned issues.

C. Teachers (About Teaching-Learning process and Curriculum/Syllabus)

- The teachers, in their feedback are satisfied with the system adopted by the college for curriculum delivery. Some teachers show their dissatisfaction with respect to the updating of syllabus by the university from time to time and about their inclusion in the process of updation. Most of the teachers are satisfied with respect to the skill based structure of the syllabus, its outcome in the form of overall personality development of the students, its base for employability, competence for developing students to compete at national and international level. Very few teachers are not satisfied with respect to the regularity of updating syllabus by the university. Almost all the teachers expressed their happiness about the fact that IQAC of the institution gives them encouragement about the effective implementation of the curriculum.

D. Parents (About Facilities in the institution and Curriculum/Syllabus)

- The analysis of the feedback from the parents is positive to a great extent and they appreciate the facilities and support provided by the college to the students. They show their complete satisfaction with respect to the approachable and helpful nature of the staff members of the institution. Most of the parents are assertive about career-oriented and skill-based structure of the syllabus as well as its competence in making the ideal students enabling them to compete at national and international platform.


Principal 30/04/2016
Bar. Sheshrao Wankhede College
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