Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BAR. SHESHRAO WANKHEDE COLLEGE OF ARTS AND COMMERCE, KHAPERKHEDA**
Name of the head of the Institution	**: Dr. RAMKRISHNA GUNDERAO TALE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07113-268021**
Mobile no.	**9423408169**
Registered Email	**iqac@bswck.edu.in**
Alternate Email	**ramkrishnatalegr8@gmail.com**
Address	**Khaperkheda (Bhanegaon) Tah. Saoner. Dist. Nagpur**
City/Town	**Khaperkheda**
State/UT	**Maharashtra**
Pincode	**441102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. SANGITA RAJENDRA CHORE**
Phone no/Alternate Phone no.	**07113268021**
Mobile no.	**9763189155**
Registered Email	**iqac@bswck.edu.in**
Alternate Email	**sangita111@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bswck.edu.in/wp-content/uploads/2018/10/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bswck.edu.in/wp-content/uploads/2020/04/academic-calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.13**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC

01-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC	08-Aug-2019 4	13
Academic Administrative Audit (AAA) conducted and its follow up action	02-Sep-2019 40	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has distributed 7 criteria Of NAAC and Created different committees for the teachers should get awareness of the values of institutional accreditation and the new method of NAAC accreditation.

IQAC has restructured the stakeholder feedback mechanism as per the need of NAAC new format.

IQAC has initiated the process for implementing Outcome Based Education System.

. IQAC has contributed in Research, Publication, and ethical practices in the academic year 2018 2019
IQAC has supported for organizing various NSS activities throughout the year.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiating steps for energy conservation and green practices	Old Bulbs/Tubes were replaced by LEDs
Mechanism for decentralization and participative management	Various institute level committees were constituted and are into functioning.
Strengthening of Alumni Relations	Alumni Meet was organized
Organization of various NSS activities	NSS activities throughout the year were organized and report has been submitted to IQAC
Research, Publication, and ethical practices	Total Research Papers:8 Total Conference Papers: 5
Implementation of Outcome Based Education System.	POs and COs defined and Method for calculating attainment is formulated
Restructuring stakeholder feedback mechanism	Feedback mechanism restructured
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
management	**03-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**08-Feb-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**09-Mar-2019**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. Working on SMS gateway to send important notifications/ circulars to different stakeholders of the college. 2. Maintenance and Up gradation of the college website with distinct to MIS. 3. Communication of important information to the general public through a website and conventional notices. 4. Regular exercise of filling up scholarship forms through Govt. Portal. 5. Barcoding system in the college library for better supervision. 6. Library software in the library for better utilization of library resources. 7. University has provided software for exam, enrolment and affiliation related work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, The curriculum delivery is planned and done as per Academic Calendar issued by RTMNU, Nagpur to which college has affiliated. Every year Time Table and Teaching Plan are prepared for every program and curriculum delivery is done accordingly. Daily diary of teachers and student's attendance registers have maintained to know implementation of planning and the gaps occurred, if any. Principal authenticates these daily diaries and attendance record of the students in order to smoothen curriculum delivery process and timely completion of the syllabi. Apart from these, IQAC also guides and suggests curricular and extra-curricular activities to be conducted as a part of curriculum delivery like guest lectures, group discussions and field visits etc. as per the course suitability and requirement.. Faculty member uses Power Point Presentations/ YouTube Videos to integrate ICT in teaching and learning that helps improve effectiveness of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Arts:- Loksa nkyaShikshan (population Education)	NA	13/08/2019	30	Employabilit y	Computer Skills
Commerce:-	NA	05/08/2019	30	Employabilit	Entrepreneur

(aaykar ani tyatil tartudi) Income Tax and Its Provisions				Y	ship Skills
Certificate Course in Computer Basics	NA	21/08/2019	30	Employabilit y	Computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG and PG	15/06/2018
BCom	UG	15/06/2018
MA	PG	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	367	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aptitude Skills Development Program	01/08/2019	367
Communication Skills Development Program	01/08/2019	367
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field Visit	72
BA	Department of Political science- "A Study of Voter Awareness among the People of Bhanegaon Region"	25
BA	Department of Economics- "Economical Study about the Lives of Brick Makers	15

	in Khaperkheda Region (2018-2019)"	
BA	Department of Sociology- Improvement in Status and Role of the Women of Rural Areas due to Higher Education	35
BA	Department of Marathi- Sant Tukaramanchya Sahityatil Samaj Prabodhan	25
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online feedback is collected from following stakeholders on the respectively relevant aspects annually: Students: Curriculum, Teacher evaluation, facilities like library, laboratory, office service, cleanliness, internet facilities, etc on the campus. Teachers: Curriculum, facilities like laboratory, internet facility, library etc. Employers: Curriculum, student quality, skills of students etc. Alumni: Curriculum and Facilities on the campus Parents: Curriculum and Facilities on the campus Analysis and cognizance: Feedback collected from stakeholders is analyzed and suggestions received are conveyed to the concerned authorities for further action and improvement. As well as ATR is available on institutional website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	80	21	21
MA	Marathi	80	20	14
BCom	B.Com (Commerce)	360	97	72
BA	B A	360	306	260
		[View File]()		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	332	35	9	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	13	8	3	1	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor: Mentee Scheme is actively implemented in the Institute. There is a Mentor for a group of students which is allotted by the Principal at the start of academic year. Mentors meet their mentees as and when required. During this meeting, the mentors interact with their mentees to discuss their issues, needs or support required. At the beginning of the academic session, the class wise names of the mentors are displayed on the college notice board. The mentors are supposed to take care of academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance . At the beginning of the academic session, the mentors conduct orientation programs for the mentees, whereby they are acquainted with the institution, its vision and mission, the facilities available and the rules and regulations of the institute and affiliating university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
367	7	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	B.A.	V Semester	04/01/2019	06/02/2019
BA	B.A.	III Semester	09/01/2019	16/02/2019
BA	B.A.	I Semester	04/01/2019	16/02/2019
MA	M.A. (Marathi)	III Semester	04/12/2018	02/01/2019
MA	M.A. (Marathi)	I Semester	21/11/2018	19/08/2019
MA	M.A. (Economics)	IV Semester	13/10/2018	13/06/2019
MA	M.A. (Economics)	II Semester	10/10/2018	27/05/2019
BCom	B.Com	II Semester	26/04/2019	21/06/2019
BCom	B.Com	IV Semester	02/05/2019	20/06/2019
BCom	B.Com	VI Semester	24/04/2019	12/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to RTM Nagpur University, Nagpur and adheres to the syllabus laid down by the university. We follow guidelines and methods for continuous internal evaluation as prescribed by university. Students are made aware of the evaluation process in the orientation program at the beginning of the semester, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college notice boards. Out of 100 Marks, 80 Marks are allotted for University theory examination and 20 Marks allotted for internal evaluation. Broadly internal marks are given based on Assignments, Tests, Attendance and Overall conduct of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before commencement of each Academic Year, University gives the pathway regarding date of commencement of each semester, Schedule of Examinations, Term end, End Semester Examination in the form of academic term circular. The Academic Calendar of the institute, based on the university guidelines is then prepared. The calendar outlines the semester class work, internal examination, end semester examination schedule, curricular, co-curricular and extracurricular activities. The Principal assigns the courses/subjects based on faculty choice and area of specialization. Then faculty member prepares course plan before the commencement of semester, indicating the topics to be covered, teaching methodologies being applied and assignments given to the students with evaluation process for each allotted subject and get approved by Principal. Time table in-charge prepares the time table as per the guidelines given by the university and load distribution. Time table is then displayed on the notice boards. The performance of the student is assessed on continuous basis as per guidelines prescribed by university. The continuous internal assessment evaluation sheet is shared with the students to clarify their doubts about the evaluation process. The academic schedule prescribed is strictly adhered by all the faculties and monitored by Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bswck.edu.in/course-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Arts	49	44	89.80
B.Com.	BCom	Commerce	21	16	76.19
M.A.	MA	Marathi Literature	8	7	87.5
M.A.	MA	Economics	6	4	66.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bswck.edu.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Relevance of IPR in the present Academic Scenario	IQAC	27/04/2019
Career Opportunities for graduates	Career Counseling Cell	11/02/2019
Interactive Session on SKILL MANAGEMENT FOR STAFF'	Career Counseling Cell	29/08/2018
One day Workshop on LIFE MANAGEMENT	Career Counseling Cell	20/07/2018
Interactive Session on Learning through N list	Library	17/09/2018
One day Workshop on Empowering Youth Goal Setting	Career Counseling Cell	28/08/2018
Seminar on Interpersonal Relationship	Career Counseling Cell	30/08/2018
One Day Workshop on Time Management	Career Counseling Cell	31/08/2018

| Awareness Program on Oral Cancer and Prevention through Anti-Narcotic Drive | Health Department | 07/09/2018 |
| One Day Workshop on Block Painting | Department of Home Eco and Fashion Designing | 20/08/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	6.39
International	Sociology	2	5.5
International	Library	1	0.27
International	Marathi	1	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Marathi	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**19**	**11**	**1**
Presented papers	**0**	**4**	**1**	**0**
Resource persons	**0**	**0**	**0**	**1**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Program on Womens Safety	**Womens Cell and Police station Khaperkheda**	**8**	**128**
A program on Gender Equality	**Womens Cell of the institution**	**10**	**186**
Cancer Awareness camp	**Institution and Cancer Hospital Nagpur**	**11**	**275**
Cleanliness Drive in Beena Sangam River	**NSS Unit**	**5**	**165**
Sickle Cell Awareness Camp	**The instituion in collaboration with PHC, Health Dept, Chicholi,Khaperkheda**	**10**	**367**
Tree Plantation Program in Bhanegaon and Adasa Village	**NSS and Adasa Grampanchyaat**	**6**	**245**
Cleanliness Drive in Bhanegaon Village	**NSS Gram Panchyayat Bhanegaon**	**7**	**150**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Conducting The Highest Number Of Voluntary Blood Donation Camps Amongst Educational Institution in Rural Area of Nagpur	Lifeline Blood Bank,Run by NGO/ Charitable Trust: CentralIndia Medical Trust, Ramdaspeth,Nagpur	57
Blood Donation Camp	Donating Highest Number Of Units Per Camp Among Best Educational Institutions in rural area of Nagpur	Lifeline Blood Bank,Run by NGO/ Charitable Trust: CentralIndia Medical Trust, Ramdaspeth,Nagpur	89

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cancer Awareness camp	Institution and Cancer Hospital Nagpur	Cancer Awareness camp	2	275
National Event	NSS Units	Republic Day Celebration	2	367
National Event	NSS Units	Youth Awaking Day	2	367
National Event	NSS Units	NSS Day Celebration	2	367
National Event	NSS Units	Independence Day Celebration	2	367
National Event	NSS Units	International Yoga Day	13	254
Swachch Bharat Abhiyan	NSS and Government of India	Cleanliness Drive in Beena Sangam River and Gram Swachchta Abhiyan	7	165
Sickle Cell Awareness Camp	The institituion in collaboration with PHC, Health Dept, Chicholi,Khaperkh	Sickle Cell Awareness Program	14	367

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study Tour	72	Institute	1
Guest Lecture	260	Institute	1
Guest Lecture	72	Institute	1
Field Trip and Visit	85	Institute	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Faculty Exchange	Guest Lecture	Taywade College,Mahadula ,Koradi	04/02/2019	04/02/2019	72
Student Exchange	Guest Lecture	Ramkrishna Wagh College of Arts Comm erce,Bokhara	09/01/2019	09/01/2019	260
Student Exchange	Study Tour	Dena Bank Khaperkheda	07/01/2019	07/01/2019	72

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dena Bank, Khaperkheda	01/08/2018	Student Exchange, Faculty Exchange, Research	72
Mahatma Gandhi Arts Commerce College, Parseoni.	30/07/2018	Student Exchange, Faculty Exchange, Research	260
Ramkrishna Wagh College of Arts Commerce, Koradi Road, Bokhara.	20/07/2018	Student Exchange, Faculty Exchange, Research	72

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
465200	362070

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	191	34329	165	41665	356	75994
Reference Books	11	3101	36	5065	47	8166
e-Books	18000	5700	3135000	5900	3153000	11600
Journals	8	7586	9	4355	17	11941
e-Journals	1	5700	1	5900	2	11600
Digital Database	1	5700	1	5900	2	11600
CD & Video	1	0	3	0	4	0
Others(specify)	1	0	3	0	4	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	16	25	0	0	4	5	100	2
Added	0	0	0	0	0	0	0	50	0
Total	27	16	25	0	0	4	5	150	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of English	https://drive.google.com/file/d/1tBMMsA7_Sa5lv_iYn8ckZXfmT89YQxLW/view
Department of English	https://drive.google.com/file/d/1qNSd5Gyrp6DcIUOWbhPGlTjAPkBvGV7H/view
Department of Sociology	https://bswck.edu.in/sociology-department/#1536866722196-a25bf301-8324
Department of Sociology	https://bswck.edu.in/sociology-department/#1537166827480-5fcc0a95-962e
Department of Sociology	https://bswck.edu.in/sociology-department/#1536866761589-e325c448-8dc9
Department of Political Science	https://bswck.edu.in/political-science-department/#1536865283439-953d5328-c48a
Department of Political Science	https://bswck.edu.in/political-science-department/#1536993283581-da2628f9-63b0
Department of Political Science	https://bswck.edu.in/political-science-department/#1536865355587-052ddc04-2610
Department of Economics	https://bswck.edu.in/economics-department/#1537078826625-e391463c-f0fd
Department of Economics	https://bswck.edu.in/economics-department/#1536866761589-e325c448-8dc9
Department of Economics	https://bswck.edu.in/economics-department/#1536866818836-b9b5a0fd-e1a9
Department of Marathi	https://bswck.edu.in/marathi-department/#1537247354921-bddf58d6-9301
Department of History	https://bswck.edu.in/history-department/#1536866761589-e325c448-8dc9

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	94320	67492

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has developed a standard methodology for utilization maintenance of all physical, academic support facilities available in the campus. Laboratories: The labs in the institute are administered by Laboratory In-charge (a faculty) and Laboratory Assistant. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the principal of the institute. Utilization of support facilities: The infrastructural and resources utilization of the institute are administered by the Principal. Faculty are allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities. Sport / Ground Maintenance A faculty designated as Director of Physical Education is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games. Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement. House Keeping of classrooms, laboratories and the entire institute campus Institute has in-house house-keeping team which looks after all the cleanliness of the classrooms, laboratories and the entire institute campus. IT Facilities Institute has appointed Computer Technician to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals. Electrical Maintenance All the electrical maintenance of the peripherals, equipments, infrastructure and power related resources available in the institute is carried out by electrician hires from outside as and when required. Garden Institute calls outside gardener to takes care of garden, lawn and the indoor plants placed at various locations in the institute.

https://bswck.edu.in/wp-content/uploads/2020/04/Maintenance-Procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarships(SC/SBC /ST/OBC/NT/	118	403813
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implemetation | Number of students | Agencies involved |

enhancement scheme		enrolled	
Guidance for competitive examinations	13/08/2018	367	Outside Expert
. Career Counseling	13/02/2019	367	Outside Expert
Soft skill development	11/09/2018	367	Outside Expert
Remedial coaching	15/09/2018	367	Outside Expert
Language lab	15/10/2018	212	In house
Bridge courses	19/06/2018	367	In house
Yoga and Meditation	08/01/2019	157	In house
Personal Counseling	12/12/2018	220	In house
Voter Awareness Program	28/09/2018	257	In house
Street Play	04/02/2019	126	In house

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examinations	367	0	1	0
2019	Career Counseling	0	367	2	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	2	B.A.	History	Mahatma Gandhi Arts Commerce College,Parshivani	M.A
2019	3	B.A.	Marathi	Mahatma Gandhi Arts Commerce College,Parshivani	M.A
2019	5	B.A.	Economics	Mahatma Gandhi Arts Commerce College,Parshivani	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing Competition	College	25
Debate Competition	College	22
Mehendi Competion	College	20
rangoli Competition	College	20
Physical and Medical Test	College	307
Blood Donation Camp	College	128
Zonal Volleyball Tournaments	University	156
Cricket Match 2019	Interdepartmental	274
High Jump 2018	Interdepartmental	35
Intercollegiate Elocution Competition 2018	University	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions of the Director, Students' Welfare, RTM Nagpur University, Institute Student's Council is formed. The Student Council consists of following members:- • General Secretary • Cultural Secretary • Sports Secretary • Ladies Representative • Reserved Category Representatives • Class Representatives • Faculty nominated by the Principal The main objective of forming the student council is to develop the leadership qualities in students and the other objective of student council is to organize sports and cultural event every year . Students are also actively involved in various other institute level committees like Grievance Redressal and Anti Sexual Harassment Committee, Anti Ragging Committee, Library Committee, Women Internal Complaint Committee/Woman Development Cell, IQAC, SC/ST Cell, OBC Cell etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Alumni Meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative management during the last year are as follows. The College has constituted College Development Committee and Internal Quality Assurance Cell College Development Committee (CDC): College Development Committee constituted by law is also a good mechanism of decentralization and participative management. This is apex committee at college level having representatives from various fields and sector. This comprises representation of management nominee, teachers, society, industry, research, student, alumni, parent and IQAC etc. This committee as an apex body for the approval IQAC: The Internal Quality Assurance Cell was established before NAAC 1st cycle, We have restructured IQAC recently as per NAAC New norms. All committees formed have Committees have decision making authority about matters coming under their scope.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	Admissions are in accordance with the sanction in take capacity Government rules and parent university rules are followed while admitting the students. Admission process is transparent and computerized.
Industry Interaction / Collaboration	Institute has collaborated with few industries and other educational institutes by signing MOUs.
Human Resource Management	College Development Committee (CDC) Internal Quality Assurance Cell (IQAC) College Staff Council. Student Council. Academic Financial Committees.
Library, ICT and Physical Infrastructure / Instrumentation	As a library, ICT and physical infrastructure are very much needed for quality teaching and learning, the institution always needed the quality all these things. Strategic measures are undertaken by the college for maintaining facilities. Library is well equipped having separate arrangement for students and teachers. The library has books for competitive examinations and these books are issued for reading purpose to the students preparing for various competitive and other examinations.
Research and Development	Staff members are motivated to submit their research proposal to different funding agencies. 1. Faculties of the college published their papers in the reputed journals, peer reviewed journals, e-journals 2. Faculty and students are encouraged to participate in seminar and workshop. 3. Staff members are motivated to submit their research proposals to different funding agencies. 4. Faculty Development programs were organized and faculty members encouraged to participate outside also.
Examination and Evaluation	The following activities related to examination are implemented as per University norms 1. Online enrolment of the students. 2. Online submission of examination forms 3. Online insurance of hall tickets. 4. Online receiving of University question papers. 5. Online submission of daily examination records 6. Online declaration of result 7. The college follows semester system 8. The College Examination Committee arranges the tests for internal assessment and the terminal examination. The college conducts University winter and summer semester examination systematically as

	per the University directions. The University appoints chief supervision and internal examiner (c-officer) for this purpose. Faculties of the college are involved in the process of paper setting, evaluation of answer sheets and moderation of university paper and invigilation of papers. The college conducts terminal examination at the end of syllabus based on University pattern question paper set to against the students about the University examination.
Teaching and Learning	For the quality improvement in teaching and learning and for effective implementation in the institute, the institution has adopted the following strategy during the current academic session. With the initiation of academic session the principal make allotments of work lead in proportion to students strength for each subject taking in to consideration the faculty available for each subject which insure the quality of teaching and learning. Each department prepare teaching plan. Lectures and tutorials are conducted as per the workload allotted. For quality improvement group discussion, question –answer method, seminars are conducted in class by every subject faculty. To make teaching and learning process more interesting and effective faculty availed facility of ICT and other teaching aids.
Curriculum Development	Here the worthy and important to mention that the institution is affiliated to RTM Nagpur University. The syllabus of every subject to be taught in all affiliated colleges is designed, formed and developed by the board of studies of each subject formed at university level and the same syllabi are executive and followed in every college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Timetable and academic calendar is planned and uploaded on the College website
Administration	• Student data is maintained online each student can view their academic data throughout the year. • All programmes organised by the college and departments are displayed in the

	college website and Notice display. • Student administration software (CMS Software) is being used for recording and maintaining the student data. • Service record of teaching and non teaching staff is maintained. • Whatsapp Groups are created by all departments and in contact with student.
Finance and Accounts	• The students deposit their fee online. • College is using College Management Software (CMS) for maintaining the books of accounts and Payroll software for salary dispersal. • Fees payment and salary dispersal is processed only through online. Salary for both teaching and non teaching staff is distributed through NEFT transfer.
Student Admission and Support	• The merit list of the students applying for admission was displayed on the notice board at entry level. • The category-wise admission quota was reserved for the students belonging to SC/ST/NT/OBC and other minorities at entry level. • The admission process was communicated to the affiliated university. • The admission to the second and third year students were given on the basis of direct admission. • Admissions are in accordance with the sanction in take capacity Government rules and parent university rules are followed while admitting the students. Admission process is transparent and computerized.
Examination	The following activities related to examination are implemented as per University norms • Four unit Tests are conducted in an academic year and one annual test examination is conducted for evaluation of the students. • Oral questioning in the classrooms is done for continuous evalution. • After unit and periodical tests the question papers are solved in the classroom and explained to the students and their mistakes are also indicated to them. • The strong and weak learners are located with the help of the result of the periodical tests. • Online enrolment of the students. • Online submission of examination forms • Online insurance of hall tickets. • Online receiving of University question papers. • Online submission of daily examination records • Online

declaration of result • The college follows semester system • The College Examination Committee arranges the tests for internal assessment and the terminal examination. The college conducts University winter and summer semester examination systematically as per the University directions. The University appoints chief supervision and internal examiner (c-officer) for this purpose. Faculties of the college are involved in the process of paper setting, evaluation of answer sheets and moderation of university paper and invigilation of papers. The college conducts terminal examination at the end of syllabus based on University pattern question paper set to against the students about the University examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Sangita R. Chore	Library Management in Modern Ira	NIL	700
2019	Dr.R.G.Tale	The Development of Indian Economy Towards Five Trillion Dollar Economy	NIL	1000
2018	Dr.R.G.Tale	Global Trends in Higher Education	NIL	3000
2018	Dr. Sangita R. Chore	Teaching Learning and Evaluation	Institute	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	Interactive Session	29/08/2018	29/08/2018	14	7

2018	Faculty induction programme	NIL	03/09/2018	03/09/2018	14	0
2019	Restructured NAAC accreditation procedures Outcome Based Education	NIL	08/03/2019	08/03/2019	15	0
2019	Professional Skills	NIL	04/03/2019	04/03/2019	13	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Loan Assistance, Medical Insurance, Duty Leaves	PF, Loan Assistance, Medical Insurance, Duty Leaves, Free dresses for Peon	Government Scholarship, Institutional scholarship, student Insurance, Book bank scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Internal Audit Mechanism: Responsibility of internal audit is entrusted to Accountant of the college office. The rules of general finance and audit are observed while maintaining accounts. External Audit: The accounting documents of the institution are regularly audited by the qualified chartered accountant. The top management representative audits and gives necessary instruction as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.4.3 – Total corpus fund generated

<div align="center">**No Data Entered/Not Applicable !!!**</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NA	Yes	Principal
Administrative	Yes	NA	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet is held to discuss and interact with parents. 2. Parents provided with valuable suggestion for development of the institution. 3. Participate and support college activities like sports College day functions and cultural activities 4. Activities of Parents Teachers Association

6.5.3 – Development programmes for support staff (at least three)

1. Computer skills development program was organized. 2. Communication and aptitude skill development program also conducted. 3. Encouraging to Increase their qualification 4. Regular ICTrelated training in office administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following measures have been taken to comply with the suggestions made by the peer team in the previous reaccreditation cycle: 1. Restructured stakeholder feedback mechanism as per need of NAAC new format. • Feedback mechanism from students, academic peers, administration and other stakeholders may be formalized. 2. Contribution in Research, Publication, and ethical practices in the academic year • The recommendation of the research committee of the college have been implemented, as a result publications are increased in post accreditation period in 2018-2019 total 8 Papers had been published in UGC listed Journals/Edited Books and conferences. • Number of staff participating in seminars / conferences / symphonies at State / National /International level has enhanced during post accreditation period. • More Linkages with industrial units and institutes in the neighbourhood available for visits and study are continued to the existing number. 3. Initiating steps for Energy conservation and green practices. As part of green initiatives following measures are taken: • "Eco Club" has been established to create awareness and undertake activities to promote eco friendly measures. This club and NSS Department of our College exposes the students about the need to conserve energy. • Guests are felicitated with saplings instead of other gifts. • LED lights have been installed in places where energy consumption is high. • We conserve as much energy as we can by switching off lights and fans when not in use, reusing papers like using two sides of paper for printing, using waste paper for rough work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interactive Session on ' SKILL MANAGEMENT FOR STAFF	29/08/2018	29/08/2018	29/08/2018	22
2018	One day Workshop on LIFE MANAGEMENT	20/07/2018	20/07/2018	20/07/2018	75
2018	Interactive Session on Learning through N list	17/09/2018	17/09/2018	17/09/2018	150
2018	One day Workshop on Empowering Youth Goal Setting	28/08/2018	28/08/2018	28/08/2018	150
2018	Seminar on Interpersonal Relationship	30/08/2018	30/08/2018	30/08/2018	125
2018	One Day Workshop on Time Management	31/08/2018	31/08/2018	31/08/2018	122
2018	Awareness Program on Oral Cancer and Prevention through Anti- Narcotic Drive	07/09/2018	07/09/2018	07/09/2018	250
2019	Releance of IPR in the present Academic Scenario	27/04/2019	27/04/2019	28/04/2019	155

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Self Defense Training programme for Women	08/08/2018	08/08/2018	52	22
Women's Day Celebrations Motivational Lecture for women staff and students	08/03/2019	08/03/2019	55	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	17/08/2018	245	Canteen Facility	Food	225
2018	1	0	07/08/2018	8	Transportation Facility	Transport	10
2018	1	0	11/02/2019	5	Doctor on call	Medical Emergencies	2
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Handbook of Code of Conduct and Ethics (For Staff and Students)	02/01/2019	Functioning as per statutory stipulations in force as mandated by UGC, RTM Nagpur University or the Government of

			Maharashtra.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	325
Republic Day	26/01/2019	26/01/2019	317

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation carried out 2. The Communication to the University and the Joint Director,Higher Education is done through E-Mails to save use of paper and make Paperless office implemented 3. Plastic free campus has been done 4,Dustbins are placed at key location

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: .Blood Donation Camp in memory of the Founder Practice- 2. Sickle Cell Awareness and Diagnosis Camp Practice- 3 Awareness at Ashram School (Ashram Shala) Practice 1: Blood Donation Camp in memory of the Founder 1 Objective The chief objective of the practice is to bring awareness among the students and the society regarding the significance of donating blood. 2. Context In accordance with the vision and mission of the founder, Bar. Sheshrao Wankhede, the institution organizes the blood donation camp. 3. Challenge As a result of misconception about blood donation among the people, there is a lack of awareness about the importance of donating blood. 4. The Practice The institution has its MoU with Life-Line Blood Bank, Nagpur. As per the MoU the institution conducts Blood Donation Camp in collaboration with Life-Line Blood Bank on the occasion of the birth anniversary of the founder. 5. Constraints and Limitations The institution has to face difficulties to convince the donors of the rural background as they are under the phobia and misconceptions regarding blood donation. 6. Evidence of Success 28 donors donated blood in camp organized on 24 September,2012, 31 in the camp organized on 24 September, 2014, 22 in the camp on 24 September, 2015, 25 donors on 24 September,2016, 25 donors on 25 September, 2017, 52 in State Level NSS camp at Adasa on 20-1-2016, 89 in State level NSS camp on 14-2-2018. 7. Problems Encountered and Resources Required In spite of spreading the message about the free service rendered for requirement of blood from the blood bank, the response was poor. Practice- 2. Sickle Cell Awareness and Diagnosis Camp 1. Objectives • The chief objective of this practice is to make the society Sickle Cell free. • To raise awareness about sickle cell among student • Taking care of students' health • To provide essential facilities to positive student. 2. The Context The institution has understood the lack of consciousness among public about the health related problems and the preventive measures to maintain the health status. • Sickle Cell disease is a group of blood disorders characteristically inherited from a person's parents. • The most widespread type is known as sickle cell anaemia • A number of health problems may develop, such as attack of pain, anaemia, swelling in hands and feet, bacterial infection and stroke. 3. Challenge A Sickle Cell positive person is not psychologically ready to expose before the society therefore such patients are not taking proper treatment within the stipulated time. 4. The Practice The program was conducted on 24th of December, 2013 in which the doctors from Physical Health Centre, Chicholi were invited. In the session 2014-15, on 15th of December, 2014 the college conducted this Sickle Cell Diagnosis Test in Patansaongi Village. The institution invited doctors from Indira Gandhi Memorial Hospital, Nagpur for conducting the sickle cell diagnosis on 3-2-2015. In Session 2016-17, on 9-3-2017 the team of doctors

from Physical Health Centre, Chicholi were invited for conducting the test of sickles cell. In the session 2017-18, the institution organized a sickle cell diagnosis camp. In the session 2018-19 the team of doctors from Physical Health Centre, Chicholi were invited for conducting the test of sickle cell. Priority and thrust of Sickle cell • Examination of the sickle cell positive students • Writing a letter to inform the parents of Sickle cell positive students • Dietary guidance to Sickle cell positive students • Counselling for sickle cell positive students 5. Constraints and Limitations People do not take self-initiative. They do not approach the doctors or hospital for treatment. 6. Evidence of Success Through this practice the institution has successfully brought awareness and consciousness among the students and their parents concerning the severity of sickle cell. 7. Problems Encountered and Resources Required There was very poor response from the parents. The institution suggested test for the parents of the students who were found positive, but they did not took it seriously. 8. Future Plan of Action for Next Year Sickle cell is a disease caused by blood cells, caution is needed. For college students, we organize a sickle cell awareness campaign and sickle awareness camp every year. From next session, we will expand the mission and this campaign will be implemented for the people of the nearby villages. Practice- 3 Awareness at Ashram School (Ashram Shala) 1. Objectives • Developing a positive attitude among students • To guide students in context of competitive examination. • To create awareness about the social issues along with the academic studies. • To guide them for self employment. • To Promote tribal culture. • To make the students understand and function in the world in which they live and understand how their environments influence them. 2. The Context • In the modern-day situation, the students are becoming more numb and uncaring towards others. • The institution has understood the lack of awareness among Ashram School Student. • In a situation of self-centric scenario students need to develop ability to understand and respond to the needs of others 3. The Practice • The institution has its MoU with "Bhansali Buniyadi Vidya Mandir, Takli, Tal-Saoner, Dist-Nagpur total 350 students are admitted in this Ashram School. • Ashram Schools are residential for people belonging to scheduled caste and schedule tribes student. • In the session 2018-19 on 23.08.2018 the team of our Bar Wankhede college provided education and awareness among them about ICT enable sources • Enhance reading habit among student builds confidence in student and develop social awareness among Ashram School Student. • One of the key aspects for social awareness is the health issues that we face and way out about how to tackle it and spread the awareness amongst others to remain healthy. 4. Evidence of Success • Students perform various acts arrange events etc. to spread awareness and are given prizes from our side. • Students are made to keep their surroundings clean by not littering in the classrooms and maintaining cleanliness throughout. 5. Problems Encountered and Resources Required • The number of students getting exposed to such programs is limited. There is a need to create a healthy mechanism to involve more Ashram Schools students and organize more such programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bswck.edu.in/wp-content/uploads/2020/04/7.2.1_Best_practices_BSW.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 – Institutional Distinctiveness 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust • College has permanent affiliation to RTMNU, Nagpur and is recognised under 2F/12B of UGC. • The IQAC decided to install CCTV in the

institution. The impact of it was that the students sitting outside the classrooms in the campus or in library could be located and encouraged to attend classes. • Accredited by NAAC with "B" grade in addition with 2.13 CGPA in the year 2018-2019 . • NSS organised a Traffic Awareness Programme and Swachh Bharat Pakhwada and a cleanliness drive. • Blood donation camps were organised by NSS. • Tree Plantation drives were organised in the college campus by Environmental Club and NSS. • The website has been made more informative and useful for students for their academic progress. • Eight faculty members are Ph.D. holders and one faculty member has submitted the thesis to University. • One of the Faculty member (Principal) is appointed on reputed committees like "Board of Studies of Economics".

Provide the weblink of the institution
https://bswck.edu.in/wp-content/uploads/2020/04/7.3.1_Institutional_Distintiveness_BSW.pdf

8.Future Plans of Actions for Next Academic Year

• To Introduced Skill based Courses • Enhancement of Extension Activities • To form linkages with Bank and Industry for field trip for Commerce Students. • Environmental Awareness programs to be introduced. • Enhancement of activities through Cluster Colleges. • Efforts for 100 full time teachers as Ph,D, holder. • To organize State and National level seminar. • To organize IPR Workshop. • To conduct gender sensitization Programs. • To organize AICP (All India College Principal) Workshop for 3 days. • To organize one Day National seminar on International Womens Day on the topic Working Womens Issues and Challenges. • To introduce Airline Customer Service Executive (Aviation) Skill Development Course. • To apply for Alumni Registration. To Organize National and State Level Multidisciplinary Conference.