



Bar. Sheshrao Wankhede 56<sup>th</sup> Birthday Foundation, Nagpur

**Bar. Sheshrao Wankhede College of Arts and Commerce**

**AFFILIATED WITH RTM NAGPUR UNIVERSITY, NAGPUR**

**NAAC ACCREDITED**

## **Summary of the Feedbacks from various stakeholders (2017-18)**

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This booklet contains feedbacks from various stakeholders of the Barrister Sheshrao Wankhede college of Arts & Commerce, Khaperkheda. These recommendations do not replace or override any of the legal or statutory stipulations in force as mandated by UGC, RTM Nagpur University or the Government of Maharashtra.

Ideas, suggestions and feedback are welcome at [info@bswck.edu.in](mailto:info@bswck.edu.in).

## **Summary of the Feedbacks from various stakeholders (2017-18)**

The system practiced by the institution of collecting feedback from its different stakeholders like Students, Alumni, Parents and Teachers in the form of the questionnaire on the facilities provided by the college for the academic and overall development of the students and also on the appropriateness of the curriculum/syllabus designed by the university and its successful implementation by the institution enables the institution and to IQAC in particular to judge the functioning of the institution and take some remedial measures finding the lacunas. A gist of the analysis of feedback taken during the session 2017-18 is given below:

### **Feedback from Students**

#### **About Teaching-Learning process in the institution**

- The analysis of the feedback from students shows that the students are satisfied regarding with respect to the teaching learning process of the college.
- They showed shared opinion on the efforts of the institution of providing the study material, classroom transactions, subject knowledge of the teachers and the way the teachers readily help them solve their difficulties treating it as priority.
- With regards to the facilities in the campus some students suggested the facility of college canteen. The IQAC has taken note of it and has planned to put the demand of the students before the management in the upcoming meeting.

#### **Feedback report on Curriculum/Syllabus**

- The almost all the students are satisfied with respect to the difficulty level of the syllabus designed by the University.
- Some students showed their dissatisfaction about the skill-based structure of the syllabus.
- The traits in the design of the syllabus like competence building and employability has received mixed response from the students.
- A large number of students believe that the course contents are competent in order to help them become an ideal citizen of the Indian nation.

### **Feedback from Alumni**

#### **About Teaching-Learning process and facilities in the Institution**

- A quantum of alumni exhibited their satisfaction with respect to the pedagogic approaches, teaching methodologies adopted by the teachers for the delivery of the syllabus while transacting their course.
- The alumni, by way of their feedback, opined that infrastructural facilities, library, language laboratory and computer laboratory help them to enjoy learning in the college.
- The assertion can be drawn from the analysis that the sports facilities, extension activities conducted through the college, guidance for competitive examination, etc., are potent enough for their overaJI personality development.

## **Feedback report on Curriculum/Syllabus**

- The pass out students after passing out from the college expressed their views regarding the course contents at UG and PG level that the course was up to the mark at their level of study.
- Some students expressed their opinion that the course is potent to develop some skills among them.
- Some students do not believe that the course is competent enough to make them employable in the job market.
- Almost all the students are of the opinion that the course content help to become an ideal student for the service of the humanity at large.

## **Feedback from Teachers**

### **About Teaching-Learning process in the college and Curriculum/Syllabus**

- Almost all the teachers showed their satisfaction with respect to the new syllabus introduced with the new CBCS pattern by the University.
- The analysis showed that the teachers are not satisfied with the fact that the university does not provide them required opportunity in design of the syllabus.
- The teachers are fully satisfied with respect t the facilities and resources provided by the institution for making effective teaching.
- They are very positive about the role played by the IQAC of the institution in taking cognizance of their requirements and helping them from time to time for effective curriculum delivery.

## **Feedback from Parents**

### **About Teaching-Learning process in the college and Curriculum/Syllabus**

- The parents showed their entire satisfaction with regards to the facilities and support provided by the college to their pupils for yielding better learning outcomes.
- They are also satisfied with the easily accessible and helpful nature of the entire staff members including teaching and non-teaching members.
- Most of the parents are not clear in their views about the career oriented and skill-based structure of the syllabus.
- So far as the competence level of the curriculum is concerned with respect to developing the students into ideal students for the upliftment of the nation, the parents showed their positive response.



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