



Bar. Sheshrao Wankhede 56th Birthday Foundation, Nagpur

Bar. Sheshrao Wankhede College of Arts and Commerce

AFFILIATED WITH RTM NAGPUR UNIVERSITY, NAGPUR

NAAC ACCREDITED

Summary of the Feedbacks from various stakeholders (2015-16)

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This booklet contains feedbacks from various stakeholders of the Barrister Sheshrao Wankhede college of Arts & Commerce, Khaperkheda. These recommendations do not replace or override any of the legal or statutory stipulations in force as mandated by UGC, RTM Nagpur University or the Government of Maharashtra.

Ideas, suggestions and feedback are welcome at info@bswck.edu.in.

Summary of the Feedbacks from various stakeholders (2015-16)

The institution collects feedback from its different stakeholders such as from Students on their academic course, about their teachers and on the facilities provided by the college. The feedback has also been collected from Alumni, Parents and Teachers. An overview of the feedback is given as under:

A) Students (About Teaching-Learning process and Curriculum/Syllabus)

- Feedback from students about the teachers shows an overall sense of satisfaction regarding the course taught by the teachers, regularity and punctuality, completion of syllabus, use of audio-visual methods in teaching, conduction of class tests and giving assignments. The students have given positive response with respects to the teachers' relating the course taught with the day to day life, giving guidance outside the classroom, time to time evaluation done by the teachers and their readiness and priority to explain the difficulties of the students.
- The analysis of feedback from students regarding the evaluation of course/syllabus shows that the students are in general satisfied with the design of the syllabus for their academic development. With respect to the difficulty level of the syllabus, with some students finding them difficult, and some others finding acceptable. Regarding the points such as the skill-based outcome of the syllabus, its traits of employability and building competence to compete at national and international platform, there are mixed opinions of the students in the form of agreement and disagreement. Overall students opined that the syllabus help them to become an ideal citizen of the nation.

B) Students (About Teaching-Learning process and Curriculum/Syllabus)

- The alumni in their feedback expressed satisfaction with respect to the library facilities, infrastructure, facility of computer center, the facility and opportunity provided to them in games and sports and also about the overall atmosphere in the institution as congenial to their overall personality development like the certificate course in communicative English. They also expressed their satisfaction about the teaching-learning process in the college and also the study material supplied to them by the faculties.
- The alumni, regarding course/syllabus taught at UG and PG level, expressed overall satisfaction with respect to the design of the syllabus. Most of the students show their agreement about the skill-based structure of the syllabus, its employability base and making them competent to compete at national and international level. But some students expressed their disagreement to the above-mentioned issues.

C) Teachers (About Teaching-Learning Process and Curriculum/Syllabus)

- The teachers, in their feedback are satisfied with the system adopted by the college for curriculum delivery. Some teachers show their dissatisfaction with respect to the updating of syllabus by the university from time to time and about their inclusion in the process of updating. Most of the teachers are satisfied with respect to the skill-based structure of the syllabus, its outcome in the form of overall personality development of the students, its base for employability, competence for developing students to compete at national and international level. Very few teachers are not satisfied with respect to the regularity of updating syllabus by the university. Almost all the teachers expressed their happiness about the fact that IQAC of the institution gives them encouragement about the effective implementation of the curriculum.

D) Parents (About Facilities in the institution and Curriculum/Syllabus)

- The analysis of the feedback from the parents is positive to a great extent and they appreciate the facilities and support provided by the college to the students. They show their complete satisfaction with respect to the approachable and helpful nature of the staff members of the institution. Most of the parents are assertive about career-oriented and skill-based structure of the syllabus as well as its competence in making the ideal students enabling them to compete at national and international platform.



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